



High School Guide

2011-2012



Locations

Edmonton Terrace Heights Campus

6859 100 Avenue N.W.
Edmonton, AB T6A 0G3
TEL 780.465.1299
TOLL FREE 1.888.532.7222

HOURS OF OPERATION

Monday	8:30 a.m. - 2:30 p.m.
Tuesday	8:30 a.m. - 8:00 p.m.
Wednesday	8:30 a.m. - 4:00 p.m.
Thursday	8:30 a.m. - 4:00 p.m.
Friday	8:30 a.m. - noon

Calgary Campus at Grace Baptist Church

2670 Radcliffe Drive S.E.
Calgary, AB T2A 7M2
TEL 403.204.1836
TOLL FREE 1.888.734.2611

HOURS OF OPERATION

Monday	Closed
Tuesday	9:00 a.m. - 4:00 p.m.
Wednesday	9:00 a.m. - 7:00 p.m.
Thursday	9:00 a.m. - 4:00 p.m.
Friday	9:00 a.m. - 4:00 p.m.

Lethbridge Campus

1801 9th Avenue N.
Lethbridge, AB T1H 1H8
TEL 403.331.3123
TOLL FREE 1.888.734.2722

HOURS OF OPERATION

Monday	9:00 a.m. - 4:00 p.m.
Tuesday	9:00 a.m. - 4:00 p.m.
Wednesday	9:00 a.m. - 4:00 p.m.
Thursday	9:00 a.m. - 4:00 p.m.
Friday	9:00 a.m. - 4:00 p.m.

Medicine Hat Region

TEL 587.881.1382
TOLL FREE 1.888.734.2611

Key Contacts

Accounting Office

780.485.5297

Library

780.485.5253

Registration Office

780.485.5264

Technology Support

780.485.5243

TOLL FREE 1.888.532.7222, ext.243

Counsellor/Registration Inquiries

780.485.5265

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“Argyll Centre is uniquely positioned to address the multiple literacies of the 21st Century in a flexible, supportive learning environment”

— Sig Jensen, Principal

**Are you under the age of 20 (as of Sept. 1, 2011)
and working toward completing high school?
Are you looking for a school that lets you:**

Choose how, where and when you learn?

Build a strong foundation for post-secondary success?

Integrate your faith with your studies?

Earn while you learn?

Answer:
argyll



From a variety of home-based education programs to on-site programming and enrichment opportunities, Argyll Centre has the answers if you want choice and flexibility in your learning. Our wide range of programs and learning strategies allows you to learn your way, and provides choices for you as a 21st century learner.

Argyll Centre, an Edmonton Public Schools site founded in 1997, is internationally recognized as a centre for educational excellence and innovation. With teachers located throughout the province, Argyll Centre provides educational opportunities for students all across Alberta.

Argyll Centre enables you to achieve academic success based on diverse definitions of learning. Student achievement is the number one priority at Argyll Centre and your personal commitment, trust and respect are the cornerstones of our learning community—a community made up of students like you, your families, Argyll Centre staff, Edmonton Public Schools staff and the community at large. At Argyll Centre, you're free to go your own way, but you're never expected to go it alone.

Argyll Centre students:

- are committed to learning
- demonstrate effort and perseverance
- co-operate with others to be successful
- have respect, trust and patience with all members of our learning community
- have positive attitudes
- ask for help when needed
- are confident in being themselves

Argyll Centre parents and guardians:

- operate with personal integrity
- foster the love of lifelong learning
- recognize and respect the uniqueness of individuals
- communicate openly
- ask for help when needed
- collaborate when appropriate
- are proactive
- support education

Argyll Centre staff:

- operate with integrity
- demonstrate respect
- are well informed and resourceful
- communicate clearly and effectively
- are committed to finding creative and innovative solutions
- work collaboratively
- are optimistic
- enjoy their work
- believe that every student has the potential to achieve



argyll facilities

Argyll Centre has three campuses throughout Alberta to serve you. All campuses are wheelchair-friendly and are conveniently accessible by bus. A dedicated technical support team is available to Argyll Centre students for assistance and advice.

Library

Argyll Centre's Library provides you with the learning resources necessary to complete courses. From text books and correspondence modules to workbooks and enrichment resources, our Library is committed to giving you the tools you need to be a successful learner. The Library is open year-round and resources may be requested in consultation with your teacher, by phone, fax, *SameTime Connect* or e-mail: resource.centre@learnnet.net. A catalogue of our resources is available by accessing *My Locker* from Argyll Centre's website. The Library in Edmonton has an open, comfortable student study area.

Technology

You are able to incorporate the latest educational technology into your studies if you want to. In *LearnNet*, our online learning program, students, staff and parents use state-of-the-art technology on a daily basis. Through the Internet, you are able to receive online programming, advice, instruction and assistance from teachers. Argyll Centre staff and students have the benefit of an online community by way of a secure social networking platform. Our students have access to laptops which are available for sign out from the Library for use on the Edmonton campus.

Competitive Fees

Argyll Centre's fees are similar to those charged by other district high schools (e.g., book costs). Students are required to cover the costs of providing Internet access at their learning location.





E-mail is our primary communication tool. It allows us to communicate more efficiently with our families and has the added benefit of being cost effective and timely. Please ensure that our registration office always has your most current e-mail address.

Website

Argyll Centre's website, with comprehensive information regarding our school, is located at argyll.epsb.ca.

My Locker

My Locker is a one-stop site where both online and off-line students and families have access to a wide variety of resources including newsletters, learning resources and more. You will receive a login name and password that gives you access to *My Locker*, providing access to resources such as:

- *SchoolZone*
- *eLive* virtual classroom
- calendar of events
- newsletters
- online collaborative learning opportunities
- Alberta Education resource sites
- *SameTime Connect*—a secure instant messaging program that enables students, parents and teachers to communicate with each other while connected to the Internet.
- Software downloads (ie. Lotus Notes 7)
- On-line technology assistance
- Access your reimbursement account

SchoolZone

In an effort to reduce paper and enhance the relationship between school and home, staff and students at Argyll Centre use *SchoolZone*, a web-based application tool designed by Edmonton Public Schools. This information system provides online access to school and district events, achievement results and selected online educational resources. *SchoolZone* is available to teachers, students and parents who are registered at Argyll Centre.

All progress reports are sent to *SchoolZone* electronically at each reporting period. In addition, high school teachers post interim marks regularly. Parents and students can access *SchoolZone* through *My Locker*. Contact the Argyll Centre Help Desk for log-on credentials for *My Locker*: 780.485.5243 or toll free at 1.888.532.7222, extension 243.

Newsletter

You and your parents can stay informed through our newsletters posted on our website and *My Locker*. You will receive an e-mail notifying you when the newsletter has been posted.

E-mail

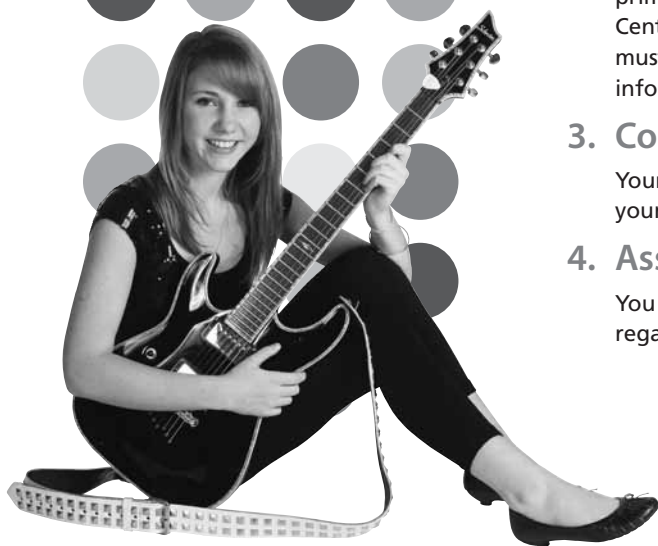
E-mail is a communication tool that is used extensively by all Argyll Centre staff to disseminate information, often of a time-sensitive nature. Ensure you check your e-mail regularly and that we have your most current email address. General e-mail inquiries to Argyll Centre can be sent to: argyll@epsb.ca.

eLive

Argyll Centre teachers offer *eLive* sessions to support student success and to enhance the curriculum offered in our *LearnNet* stream. *eLive* sessions are hosted live, online and give you an interactive opportunity to connect with a learning community of other students and teachers. These classes are offered to support your understanding of course content and enhance your skill development in specific subject areas, in addition to supporting the social aspects of your learning. Attending and participating in *eLive* sessions is a key component of successful online learning. You are encouraged to participate in *eLive* sessions offered by your teachers, and you can realize significant gains in achievement as a result.

Telephone

Teachers contact students frequently by phone. Please return calls from Argyll Centre in a timely fashion. Students can also reach their teachers by phone. Teacher contact information can be accessed on *My Locker* and *SchoolZone*. Please be sure to notify our registration office if your telephone number or other contact information changes.



Registration is a simple four-stage process at Argyll Centre:

1. Contact Argyll Centre

Contact Argyll Centre staff for the most up-to-date information and for advice on which learning paths are best for you.

2. Registration

Students residing near our campuses are asked to come in to register online in person. Students located in more remote areas can register online at argyll.epsb.ca. If you are new to the Edmonton Public School District you must also complete the district student registration form and provide a copy of your birth certificate. Both registration forms must be completed before we release school resources. A copy of previous years' marks are needed to register.

If you wish to register in a course at Argyll Centre and are currently enrolled at another school, a **secondary authorization letter/form is needed** from the primary school indicating that they are aware you are taking a course(s) at Argyll Centre. This letter must include an administrator or counsellor signature and must indicate the course(s) you plan to enrol in, as well as accurate demographic information, including a valid e-mail address.

3. Confirmation

Your parents or guardians will be contacted by Argyll Centre by e-mail to confirm your registration. **Please ensure we have your correct email address.**

4. Assignment of Teachers

You will be assigned a teacher(s) and provided with additional information regarding resources and any technology requirements.

RESIDENCY GUIDELINES

Alberta Education supports students residing in Alberta. In accordance with the School Act, students who reside in Alberta may register at Argyll Centre. Students need to be in Alberta and available to meet with school staff in person at the time of registration. During the registration process, Argyll Centre staff work with students to gather resources and structure programming. Students unable to register in person will not be able to register at Argyll Centre and continue to address the Alberta Program of

Studies. Their registration obligations will be under the province/country in which they are living. A student living outside of Alberta is under the jurisdiction of the province or country of residence and should follow its guidelines.

NOTE FOR HOME EDUCATION STUDENTS

Students enrolled in a Home Education Program will be assigned a teacher as their Argyll Centre contact, support and resource person for the year. Students can only register until Sept. 30 each academic year—there is no registration

in semester 2. All Home Education Program students are expected to develop an education plan and submit to their teacher education.gov.ab.ca/educationssystem/HomeEdHbk2007.pdf.

SUPPLEMENTAL FUNDING

Funds are available to families to support the purchase of resources and services that cannot be directly delivered by Argyll Centre. Visit our website or contact Argyll Centre at 780.465.1299 or toll free at 1.888.532.7222 or by e-mail at argyll@epsb.ca for more information.

As for all Edmonton Public Schools students, Argyll Centre students are required to abide by the regulations set out in the *District Student Behaviour and Conduct Policy*, which is located on the Edmonton Public Schools website: epsb.ca.

Student Conduct and Expectations

As an Argyll Centre student, you are expected to show respect for other students, their differences, their property and for authority. As outlined in the policy, failure to meet the expectations for behaviour and conduct shall result in the appropriate consequence. You are also expected to display a positive attitude toward your academic responsibilities.

You are required to exhibit an appropriate attitude and mature respect for district policies. You are expected to maintain your academic responsibilities in terms of meeting deadlines and completing assignments. You will be monitored on a regular basis to ensure you are maintaining the workload needed to be successful. You are expected to submit work to teachers on a regular basis. Ongoing interaction among staff, students and parents allows feedback and constant access to student assignments and exam records.

AS AN ARGYLL CENTRE STUDENT, YOU:

- provide a personal e-mail address at the time of registration
- communicate with teachers in all subject areas on a regular basis
- expend the time and effort required to successfully complete your course work
- set up a work schedule that reflects the time (daily and weekly) committed to academic studies and present this schedule to parents and teachers
- promptly respond to e-mail and phone calls from Argyll Centre
- ask for help from teachers when you need it
- use the *Argyll Answer Network* from *My Locker* online when you have questions
- communicate with Argyll Centre's Help Desk if there are technology questions or concerns
- complete assigned work, follow teacher directions and meet deadlines
- return resources upon completion of your courses
- access *SchoolZone* and *My Locker* regularly to view school information, course marks and progress reports
- come in if required to get assistance or as outlined during registration (ie. once per week)



argyll expectations

ARGYLL CENTRE STAFF:

- deliver, monitor and evaluate your course work that meets the requirements of the Alberta Program of Studies
- work with you to develop program plans
- maintain ongoing and appropriate communication with you and your parents through e-mail, phone, *SameTime Connect*, *eLive* or face-to-face interaction
- communicate your progress and achievement through progress reports, e-mail, *SchoolZone* and/or by phone
- be accessible and available to you and your parents, by appointment for advice and assistance
- respond to all work submitted in a timely fashion
- respond to all phone and e-mail messages within one working day of receiving them
- provide you and your parents with feedback that is meaningful and beneficial to your achievement
- help you to prepare for provincial diploma examinations
- provide in-class sessions where appropriate, and create opportunities for you to enhance your learning
- post interim marks and progress reports to *SchoolZone* regularly for you and your parents to access
- inform you and your parents of school events and other news
- accommodate the educational needs and pursuits of students identified (coded) as having special needs

YOUR PARENTS OR GUARDIANS:

- supervise your at-home learning
- support you in the learning process
- communicate with your teacher(s) and other members of Argyll Centre
- assume responsibility for all materials and resources issued to you
- promptly respond to e-mail and phone calls from Argyll Centre
- cover the costs of mailing or transporting resources and text books
- provide a personal e-mail address at the time of registration
- ensure resources are returned
- access *SchoolZone* regularly to view school information, course marks and progress reports

"I travelled with my family when I was in junior high and kept up with my studies through Argyll Centre. This year, my school didn't offer math at a time that fit into my time table, so I'm taking it through LearnNet at Argyll Centre."

— Rachel, Grade 10, LearnNet



Scholarships are monetary awards based on merit or excellence in a specific area of study or discipline.

Alberta students can apply for many different scholarships from a variety of sources including government, post-secondary institutions, private industry and service organizations.

Alberta students can research available scholarships on the following sites:

ALBERTA HERITAGE SCHOLARSHIP FUND

alis.gov.ab.ca/scholarships

POST-SECONDARY INSTITUTIONS

applyalberta.ca
registrar.ualberta.ca
concordia.ab.ca
macewan.ca
nait.ca/scholarships
aucc.ca
ucalgary.ca/awards

ABORIGINAL STUDENTS

naaf.ca

WEBSITES

studentawards.com
epsb.ca/students
scholarshipscanada.com
schoolfinder.com
hrdc-drhc.gc.ca/student_loans
fastweb.com
finaid.com

ORGANIZATIONS/BUSINESSES

tradesecrets.org
 (Registered Apprenticeship Program – RAP)

Hint: Investigate your parents' place of employment as well as local and national organizations/businesses for available scholarships

Be sure to check and verify deadlines for applications. If you have questions, contact the Counsellor's office at 780.485.5265.

The Alexander Rutherford High School Achievement Scholarship

Named in honour of Alexander Rutherford, Alberta's first Premier and Minister of Education, this scholarship recognizes and rewards exceptional academic achievement at the senior high school level and encourages students to pursue post-secondary studies.

Any student with an average of 75% or higher qualifies for an award. The scholarship has a maximum value of \$2,500, based on scholastic achievement in Grades 10, 11 and 12.

The Rutherford Scholarships can be applied to entrance at many post-secondary institutions world-wide.

75 - 79.9% IN FIVE SUBJECTS	
Grade 10	\$300
Grade 11	\$500
Grade 12	\$700
TOTAL POSSIBLE	\$1,300

80% OR HIGHER IN FIVE SUBJECTS	
Grade 10	\$400
Grade 11	\$800
Grade 12	\$1,300
TOTAL POSSIBLE	\$2,500

For more information about the Alexander Rutherford Scholarship, visit alis.gov.ab.ca/scholarships or contact the Counsellor's office at 780.485.5265.

Want to choose your own path?

Answer:
argyll

Select one of three learning paths

For-credit

Coursework in the For-credit program fully addresses the **Alberta Program of Studies (APS)** student learning outcomes. This is home-based learning using either online or off-line course delivery and is the same curriculum offered at other high schools in Alberta. It is also the path most high school students choose at Argyll Centre. You may enrol in a few courses at a time, or you may wish to take a full course load (36-40 credits) per year. You may continue to work toward a high school diploma until you are 20 years of age (as of September 1).

You may choose Argyll Centre as your primary high school so you can take advantage of our flexible program options or you may choose us as your secondary school so you can fit in courses that might not otherwise work into your timetable at your primary high school. If you are enrolled at another high school and wish to take additional courses at Argyll Centre, you must consult with your primary school.

Blended Program

Blended programs are those where a minimum of 20 percent of your coursework addresses the **Alberta Program of Studies (APS)** student learning outcomes for high school credit. This portion is addressed through direct teacher instruction and assessment. The remaining portion of the program is guided by the provincial Home Education Regulation (AR 126/99).

By selecting a Blended Program, you and your parents:

- indicate a willingness to work in partnership with the Argyll Centre teacher to develop an Individual Education Plan using the Alberta Education curriculum guides (to address the APS learning outcomes) for the credit portion of the program
- agree to communicate with your teacher in such a way as to ensure that the teacher has current knowledge of your learning and progress in the teacher directed portion of the program (for credit)

- understand that the teacher will provide a final progress report indicating your grade level and achievement level in each subject area you are enrolled in for credit
- **understand that courses must be registered from the start as either credit or non-credit; this cannot be changed after September 30th**
- obtain pre-authorization from Argyll Centre if seeking to register in courses with another school or school board

Home Education

Home Education programming is a learning choice for you if your family wishes to plan, deliver and assess your home education program, and is guided by the Alberta Education Home Education Regulation.

*Note: Deadline for enrolment in a Home Education Program is **September 30, 2011**.*

Helpful Links

Alberta Education

Programs of Study

education.alberta.ca/teachers/program.aspx

Home Education Information

including links to the Home Education Handbook, the Home Education Regulation, etc.

education.alberta.ca/parents/choice/homeeducation.aspx



You have the option to enrich your learning

by enrolling in one of the following distinctive programs:

Christian

Students are able to integrate faith into their learning through a variety of strategies, including online and off-line course delivery in the Full or Blended Programs or in a parent-directed Home Education program.

ED 2000 is a Bible-centred program that uses Christian materials to meet the goals of the program of studies for each course. Students are challenged to integrate their faith into every aspect of their lives. To be successful in these courses, students should have a strong background in the subject material and be prepared to focus on developing a variety of thinking skills. These courses are available in a full-year or semester format.

In addition to the spiritual benefits, these courses prepare students to successfully write the provincial diploma exams.

All ED 2000 courses are available online or in a consumable workbook format as correspondence courses. Students may choose to work in either format; the workbook format does require greater student involvement in scheduling and timetabling to ensure success.

Other Programs

REACH OUT PROGRAM (EDMONTON)

This program is for students with severe cognitive and/or physical disabilities who are unable to attend regular classes. Reach Out supports the student's Individual Program Plan (IPP). A team works together to create the IPP and meets regularly to review and support programming. The teacher provides individual instruction sessions based on multi-disciplinary team recommendations. Reach Out is available in Edmonton only, through the Edmonton Public School Board, Leadership Services' referral process.

SPECIAL NEEDS SERVICES

In keeping with our mission statement, Argyll Centre strives to meet the needs of families whose children struggle with the regular curriculum. Students in Teacher Directed Programs are identified, monitored and supported through teacher and parent initiatives. An Individual Program Plan (IPP) is created for these students. Students residing in the EPSB boundary and meet coding eligibility criteria may have access to additional supports.

Through diverse programming strategies, students are challenged to achieve at their individual levels. Depending on the level, and in consultation with parents and support services, adaptations and modifications are made to student programs.

Want to integrate culture, faith or follow a unique educational philosophy while you learn?

Answer:
argyll



Earn while you learn

Earn high school credits, gain valuable on-the-job experience, build your resume and make money while you learn at Argyll Centre! Our Earn While You Learn opportunities include:

- Work Experience (WE)
- Registered Apprentice Program (RAP)
- Green Certificate
- eTourism

Work Experience

WE provides an opportunity for you to obtain worthwhile experience in the world of work and to continue school studies at the same time. This program is designed to allow you to experience employment for the purpose of clarifying vocational choice and preparing for entry into the world of work. Work Experience 15, 25 or 35 can be taken for a maximum of 10 credits per course. However, students will only be able to count a total of 15 credits obtained in WE toward their diploma.

Pre/Co-requisite: CTR1010 Job Preparation Module (1 credit)

Contact Argyll Centre's Work Experience coordinator at 780.465.1299 to register your interest.

Note: Before work experience can begin, the work site must be inspected by the Work Experience coordinator and all contracts and consent forms must be completed and filed. Students must have a job before enrolling in work experience.

Registered Apprenticeship Program (RAP)

Students must be pursuing a High School diploma and be on track to graduate (ie. Grade 10-complete all Grade 10 courses, Grade 11-complete all Grade 11 courses).

Students registered full-time in high school can now earn up to 40 credits toward their high school diploma by taking training towards a trade. Students who qualify for RAP take eight modules, each requiring 125 hours of training under the supervision of a Journeyman. For each 125 hours of training, students receive five credits, totaling 40 credits over one to three years.

Additional information about apprenticeship can be found on the Alberta Government's Apprenticeship and Industry Training website: tradesecrets.gov.ab.ca. Contact Argyll Centre's Work Experience/RAP coordinator at 780.465.1299 to register your interest.

Pre/Co-requisites:

1. CTR1010 Job Preparation
2. HCS3000 Workplace Safety (Systems)
3. CTR3010 Workplace Safety (Practices)

Green Certificate

The Green Certificate Program is an industry driven agricultural training program. Its apprenticeship style of delivery ensures that participants learn through actively performing the skills required. This means learning, hands-on, out in the barn, field or corral and getting dirty. It also means having a trainer who is knowledgeable and interested in the trainee's success. You can earn 18 credits in this program, including one for Job Preparation CTR1010, and one for Personal Safety CTR1210.

Below are programs that are currently available through the Green Certificate program:

- Bee Keeper Production
- Cow-Calf Beef Production
- Dairy Production
- Equine Technician
- Feedlot Beef Production
- Field Crop Production
- Irrigated Field Crop Production
- Sheep Production
- Swine Production

Prerequisite: AGR3000 Agriculture Safety

eTourism

Ever thought about being a snowboard instructor for a season? How about owning your own restaurant? Becoming an airline pilot or a chef sound interesting?

eTourism is an online program at Argyll Centre which blends high school tourism credit courses, work/volunteer experience, and Canadian Travel and Tourism (CATT) industry certification. This semestered online course offers students a look at the tourism industry in Alberta. Students do a variety of projects including designing hotels, exploring theme parks, and looking at careers in everything from becoming a snowboard instructor to life as a celebrity chef on Food TV.



"I wanted to be a Journeyman Carpenter. Argyll Centre staff helped me get into R.A.P. and I learned a lot about independence, time management and responsibility."

—Storm, former student, Correspondence & Registered Apprenticeship Training Program



The Knowledge and Employability Program

The Knowledge and Employability program (K & E), is intended to provide students with opportunities to experience success and become well prepared for employment, further studies, active citizenship and lifelong learning. K & E courses prepare students to:

- earn a senior high school credential (Certificate of High School Achievement*)
- enter the workplace with employability and occupational skills that meet industry standards
- make successful transitions to other courses and/or further education and training

Students entering the K & E Program have usually had little success in Junior High and have not met the requirements to enter the diploma program. **K & E courses are not designed for students with special education needs.** Students who do not meet the enrolment criteria for K & E courses may be better served by registering in courses that are more closely aligned with their specific learning needs.

Students who successfully complete the K & E Program are able to gain employment in a number of entry level positions. Upgrading is encouraged so that students may also complete the requirements for a High School Diploma or to meet the requirements to enter post-secondary institutions or apprenticeship training.

Students registering in the K & E Program will complete a student learning outcome plan that includes core subjects and their choice of occupational courses. Ideally, this will involve onsite practical learning at a partner school or community site. The learning outcome plan must be completed at registration by student, parent, K & E teacher and counsellor and be signed by a parent or guardian (for students under the age of 16).

See Page 22 of this guide for the requirements to attain a Certificate of High School Achievement.

** The Certificate of High School Achievement requires students to obtain 80 credits, as opposed to the High School Diploma, which requires 100 credits.*

Other Required Courses:

- Physical Education
- Health and Life Skills/CALM

Complementary Courses:

- Art
- Drama
- Music
- Second Languages
- Religion
- Other

Occupational Component

(may be completed in partnership with a local high school):

- Workplace Readiness (work experience)
- Fashion Studies
- Food Studies
- Horticulture
- Auto Mechanics
- Art/Design and Communication
- Construction: Building
- Construction: Metal Fabrication
- Cosmetology
- Community Health
- Tourism Studies

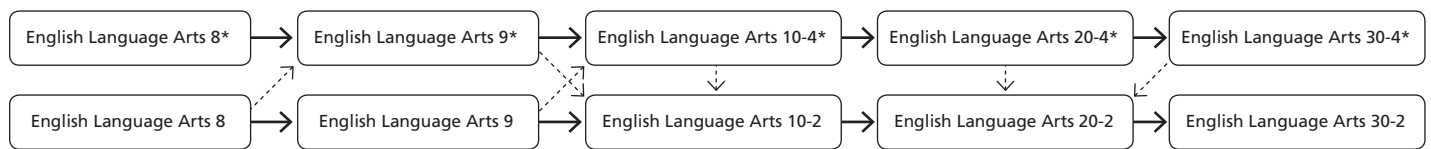
Want to choose the way your courses are delivered?

Answer:

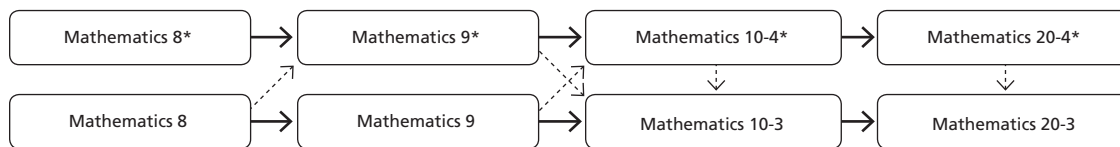
argyll

The Knowledge and Employability Program

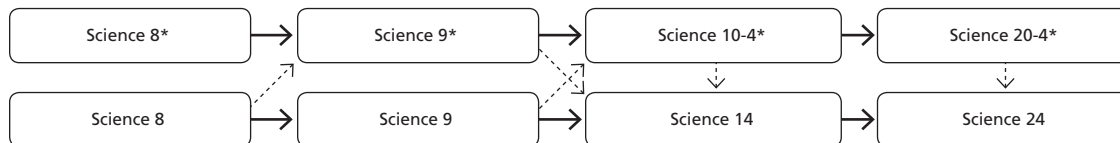
ENGLISH LANGUAGE ARTS COURSE SEQUENCE



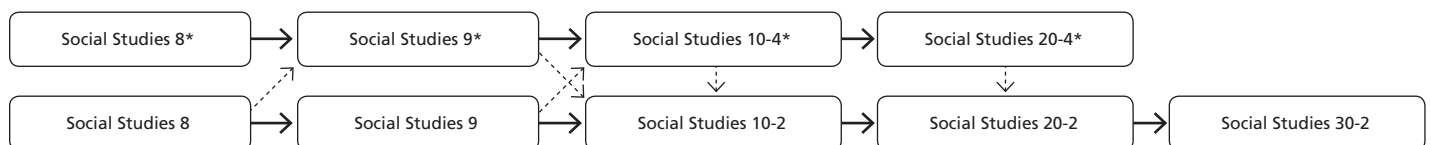
MATHEMATICS COURSE SEQUENCE



SCIENCE COURSE SEQUENCE



SOCIAL STUDIES COURSE SEQUENCE



At Argyll Centre, we recognize that students learn in different ways

which is why we let you choose the course delivery that will work best for you. You can choose to learn online or off-line, during the day or in the evening, following regular semesters and/or in the summer. A flexible learning schedule means more opportunities for you.

Correspondence

The Correspondence program provides you with the opportunity to complete a full range of courses, with teacher support, outside of a traditional classroom. The program consists of learning modules designed to address the Alberta Program of Studies (APS) learning outcomes.

Learning packages and materials designed to address curriculum are provided, however students are required to cover the cost of any items deemed to be a "consumable" such as practice workbooks, etc. These materials cannot be returned for refund. Student support materials, as identified in Alberta Education's Learning Resource Centre catalogue, are available for purchase directly through the provincial education website:

lrc.education.gov.ab.ca.

High school students enrolled in the Correspondence program are eligible for the Rutherford and other academic scholarships and upon completion of their high school diploma may pursue careers and post-secondary studies in accredited universities and colleges in Canada and abroad.

Each correspondence course consists of assignment booklets. Students are not to write in the coil booklets. Exercises in the coil booklets should be done in a notebook or scribbler.

Students are required to complete all readings and exercises for the individual modules (coil booklets) as specified by the teacher. Each module includes an assignment package (green covered booklet). The assignment packages must be completed and handed in for evaluation according to the due dates provided to them at the beginning of the course. Students are encouraged to hand in the assignment booklets individually so they can receive feedback for future assignments. Incomplete booklets may not be accepted. Most courses include a final exam.

Students should keep a copy of all their completed assignment booklets before sending them in by mail.

LearnNet

Argyll Centre's *LearnNet* program allows you to complete your studies online and follows the Alberta Program of Studies (APS) in all grades. All *LearnNet* curricula meet the standards established by Alberta Education. A high school diploma earned through *LearnNet* provides you with the opportunity to pursue a career and post-secondary studies in accredited universities and colleges in Canada and abroad. High school students enrolled in *LearnNet* are eligible for the Rutherford and other academic scholarships.

Students in *LearnNet* courses are expected to meet assignment deadlines, and must be in contact with their teacher when they are unable to do so.

Students are strongly encouraged to attend scheduled eLive sessions. These classes are offered to support understanding of course content and enhance skill development in specific subject areas, in addition to supporting the social aspects of learning. Attending and participating in eLive sessions is a key component of successful online learning. Students are encouraged to participate in any/all eLive sessions offered by their teachers, and can realize significant gains in achievement as a result.

Summer Learning Registration

Students register for Argyll Centre's Summer Learning Program online through Metro Continuing Education metrocontinuingeducation.ca/summer

Alternative Delivery

Argyll Centre recognizes that there are many ways the provincial curriculum requirements can be addressed, and that a wide range of approaches and resources can be implemented. Argyll Centre will assist you in designing a program that reflects your world view, allowing you to choose the appropriate materials and approach.

Students and parents choosing this program will coordinate with our staff to ensure that the learning outcomes of the Alberta Program of Studies (APS) are addressed and that a mark is assigned. Once Alberta Education's requirements have been met, Argyll Centre will ensure that a course mark is registered for credit with Alberta Education. The teacher is responsible for determining assessment requirements and assessing student level of performance.

This program involves a high degree of parental involvement and collaboration to both plan and manage the courses. Contact one of our campuses if you are interested in this program.

Summer Learning

Argyll Centre's Summer Learning (summer school) offers you flexibility. Because you do not have to commit to a classroom setting for summer learning and can choose to study through correspondence in the evening and on weekends, you have the opportunity to pursue other activities, including summer employment. Working and studying allows you to build your resume and take advantage of year-round learning. You may pick up resources for summer learning after spring break. All work for summer courses must be submitted by the third week of July.

Students who register for Summer Correspondence Learning after April 5, 2012 must complete their course(s) no later than July 23, 2012. All final exams for courses will take place on July 24-27, 2012.



TEACHERS

Teachers are the first line of communication when students and parents need general information and/or answers to questions about courses, planning and other concerns. The teacher informs students of upcoming activities, events and deadlines.

HELP AND ASSISTANCE

Students have access to staff at Argyll Centre for all their learning needs.

- The Argyll Answer Network provides detailed information intended to address many of your technology-related issues/questions and is accessible by clicking on *My Locker* from the Argyll website.
- Teaching staff are available through *SameTime Connect*, *eLive*, e-mail, phone and face-to-face meetings.
- The Help Desk, along with the technology support team, accommodates technology questions related to the technical programs Argyll Centre supports.
- Administrative and student records staff are available by phone or in person (Please call ahead to make sure someone is available when you visit Argyll Centre).

"I played professional soccer in Chile last year while doing my school work using Argyll Centre's LearnNet. Turns out I got my best grades ever!"

— Dan, Grade 12, LearnNet

FEES

Students are required to pay a textbook rental fee plus consumable costs for the processing and use of materials. Textbook rental fees are not refundable. Students are also charged a refundable textbook deposit of \$100 which is refunded to the student when all books have been returned. Students registered at Argyll Centre are encouraged to purchase a student identification card. Photo identification must be presented when students write examinations at Argyll Centre. Fees are not refundable after 30 days following registration.

TEXTBOOKS AND RESOURCES

Argyll Centre provides all materials identified as "student basic" by the program resource manual for all courses.

COURSE CHANGES

Students who are struggling to complete their courses and/or require assistance with course/program changes should contact Argyll Centre's Counsellor at 780.485.5265 to discuss strategies that will assist them in completing courses successfully. Early changes to programming gives students greater opportunity to achieve success.

DEADLINES

At the time of registration and in consultation with their teacher(s) deadlines for the completion of assignments and the writing of final exams are set at the beginning of the semester. Students are expected to plan their learning in order to maximize achievement. Career counselling and program planning are available for Argyll Centre students.

Semester 1 begins September 1, 2011 and ends January 30, 2012. Semester 2 begins February 1, 2012 and ends June 27, 2012. Final and diploma exam schedules are provided at the beginning of each semester.



EVALUATION OF WORK

All assessment of assignments is completed by teachers. Students will receive feedback from teachers who assess their work. Feedback and assessments may also take place through *eLive* sessions, *SchoolZone*, telephone and e-mail.

Our goal is to evaluate assignments within seven days of submission.

FINAL EXAMS

All students must write final exams. Final exams must be written on the scheduled dates unless other arrangements have been made with individual course teachers. The exam writing location is arranged with your individual teacher.

REPORTING FINAL COURSE MARKS

A detailed breakdown of final course marks can be accessed securely through *SchoolZone*: ***SchoolZone.epsb.ca***. *SchoolZone* can also be accessed through *My Locker* online.

RETURNING MATERIALS

All materials must be returned to Argyll Centre Library prior to writing final exam(s).

PROVINCIAL DIPLOMA EXAMINATIONS

Students registered in provincial diploma examination subjects are required to write the provincial diploma examination in addition to the final course exam.

For Edmonton students who are scheduled to write provincial diploma examinations for Grade 12 courses, arrangements should be made to write exams in your home school (January, June). August provincial diploma examinations (required by Alberta Education) must be written at designated provincial sites.

Argyll Centre will accommodate students who require sites to write January and June provincial diploma examinations. Students are asked to indicate their preferred diploma exam writing location on the high school registration form. Students on our Southern Campuses can write their diploma exams at SAIT. For special requests to write final or provincial diploma examinations, please contact Argyll Centre.

School final examinations will not be returned, but results will be provided to students. Exams are kept on file at Argyll Centre.



Plan your program

Step 1 Know your needs and goals.

Know yourself. Identify your strengths. Select the courses that are required for your post-secondary education or occupational goal. Choose courses that fit with your interests and challenge your abilities.

Step 2 Know the requirements for earning a high school diploma.

(See pages 22- 23).

Step 3 Know the rules for awarding credits.

1.To earn the credits assigned to all high school courses, you must achieve at least 50% ("C" standing) in each course.

2.No credits are granted when the maximum credits have been previously awarded.

3.Retroactive credits: If you do not achieve at least 50% in a course, you may repeat it. Or, subject to the approval of the principal, you may take a course in an alternative sequence (see examples below). If you successfully complete the next higher level course in an alternative sequence you will be granted credit for the prerequisite course.

COURSES ELIGIBLE FOR RETROACTIVE CREDITS*

Registered Course Reported Failed Semester/School Year: A	Alternative Course Passed Semester/School Year: B	Alternative Retroactive Credits Semester/School Year: B
English Language Arts 20-1	→ English Language Arts 30-2	→ English Language Arts 20-2
English Language Arts 10-1	→ English Language Arts 20-2	→ English Language Arts 10-2
English Language Arts 20-1	→ English Language Arts 30-2	→ English Language Arts 20-2
English Language Arts 10-2	→ English Language Arts 20-4	→ English Language Arts 10-4
French Language Arts 10	→ French 31a	→ French 30, 20, 10
French 31a	→ French 30	→ French 20,10
Social Studies 10-1	→ Social Studies 20-2	→ Social Studies 10-2
Social Studies 20-1	→ Social Studies 30-1	→ Social Studies 20-2
Social Studies 10-2	→ Social Studies 20	→ Social Studies 10-4
Science 10	→ Science 24 (5 credits)	→ Science 14
Science 14	→ Science 20-4	→ Science 10-4

* The reference to Semester/School Year "A" and Semester/School Year "B" are to emphasize that sequential registration and instruction are required.

Step 4 Selection of courses.

1. Select the courses that are compulsory for your program.
2. Select the compulsory courses you must repeat or were unable to take last year.
3. To complete your program, select elective courses in order of preference.

Grade 9 Prerequisites			Grade 10			Grade 11			Grade 12			High School
Course Name	Latest Mark		Course Name	Mark	Credits	Course Name	Mark	Credits	Course Name	Mark	Credits	DIPLOMA REQUIREMENTS
English Language Arts			English Language Arts 10-1/10-2, 10-4			English Language Arts 20-1/20-2, 20-4			English Language Arts 30-1, 30-2, 30-4			15 credits to 30 or 33 level
Social Studies			Social Studies 10-1/10-2, 10-4			Social Studies 20-1/20-2, 20-4			Social Studies 30-1/30-2			15 credits to 30 or 33 level
Mathematics			Mathematics Math 10C, Math 10-3, Math 10-4,			Mathematics Math 20-1, 20-2, Math 20-3, Math 20-4			Mathematics Applied Math 30, Pure Math 30, Math 31			10 credits to 20 level
Science			Science 10/14, 10-4			Science Science 20/24, 20-4 Biology 20, Chemistry 20, Physics 20			Science Science 30, Biology 30, Chemistry 30, Physics 30			10 credits to 20 level or 10 credits in Science 10 and 14
Physical Education			Physical Education 10			Optional Courses			Optional Courses			3 credits in Physical Education 10 required
Health			CALM									3 credits in CALM (grade 10 or 11)
Optional Courses			Optional Courses									44 credits
												10 must be grade 12 course level in addition to English Language Arts and Social Studies
												10 credits must be from Fine Arts, Phys. Ed 20/30, CTS, K & E, Second Languages or locally developed courses
No Credits			Total Credits:			Total Credits:			Total Credits:			Total Credits: 100

Alberta High School Diploma Graduation Requirements

The requirements indicated in this chart are the **minimum** requirements for a student to attain an Alberta High School Diploma. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.

100 Credits including the following:

- English Language Arts*¹ – 30-level (English Language Arts 30-1, 30-2)
- Social Studies – 30-level (Social Studies 30-1 or 30-2)
- Mathematics – 20-level (Math 20-1, 20-2, 20-3 or Math 24)
- Science – 20-level*² (Science 20, Science 24, Biology 20, Chemistry 20 or Physics 20)

Physical Education 10 (3 credits)

Career And Life Management (CALM) (3 credits)

10 Credits in a combination from:

- Career and Technology Studies (CTS)
- Fine Arts
- Second Languages*³
- Physical Education 20 and/or 30
- Locally developed/acquired and locally authorized courses in CTS, fine arts, second languages, Knowledge and Employability
- Knowledge and Employability
- Registered Apprenticeship Program

10 Credits in any 30-level courses (in addition to a 30-level English Language Arts and a 30-level Social Studies course as specified above)*⁴ These courses may include:

- 35-level locally developed/acquired and locally authorized courses
- 3000 Series; Advanced Level in Career and Technology Studies Courses
- 35-level Work Experience*⁵
- 30-4 -level Knowledge and Employability course
- 35-level Registered Apprenticeship Program
- 30-level Green Certificate Specialization

-
1. English Language Arts 30 and 33 can be used to meet this requirement.
 2. The science requirement – Science 20 or 24, Biology 20, Chemistry 20 or Physics 20 – may also be met with the 10-credit combination of Science 10 and Science 14.
 3. Students may earn any number of credits in the study of second languages, but only a maximum of 25 language credits may be used to meet the 100-credit requirement for the Alberta High School Diploma.
 4. 30-level English or 30-level Social Studies courses from a different course sequence may not be used to meet the 30 Level course requirement.
 5. Students may earn any number of credits in Work Experience, but only 15 credits may be used to meet the 100-credit requirement for the Alberta High School Diploma.

FURTHER NOTE: For 30-level courses that have a diploma examination, the final course mark consists of an average of the school-awarded mark and the diploma examination mark.

Requirements for a certificate of high school achievement

Students must be enrolled in a Knowledge and Employability program in order to attain a Certificate of High School Achievement. The requirements in this chart are the minimum requirements for a student to attain a Certificate of High School Achievement. The requirements for entry into post-secondary institutions and workplaces may require additional courses.

80 Credits*¹ including the following:

- English Language Arts 20-2 or 30-4
- Mathematics 10-3 or 20-4
- Science 14 or 20-4
- Social Studies 10-2 or 20-4

Physical Education 10 (3 credits)

Career And Life Management (CALM) (3 credits)

5 Credits in:

- 30-level Knowledge and Employability Occupational course, or
- 30-level Career and Technology Studies (CTS), or
- 30-level locally developed course with an occupational focus

and **5 Credits** in:

- 30-level Knowledge and Employability Workplace Practicum course, or
- 30-level Work Experience course*², or
- 30-level Green Certificate course*³

or **5 Credits** in:

- 30-level Registered Apprenticeship Program (RAP) course*⁴

* See page 12 for occupational courses available.

1. To qualify for a Certificate of High School Achievement, students must be enrolled in a minimum of one academic Knowledge and Employability course.

2. Refer to the Off-campus Education Guide for Administrators, Counsellors and Teachers, 2000 for additional information.

3. Refer to the Alberta Education website for additional Green Certificate information.

4. Refer to the Registered Apprenticeship Program Information Manual, 2004 for additional information.

Core Courses

Argyll Centre provides you with learning opportunities through a variety of programs. From there, you may choose the course delivery method that works for you. You may also choose to incorporate faith into your studies by selecting our Christian stream. Please note that not all courses are offered in each delivery method or with a faith-based approach. Refer to the following chart when selecting courses. Course descriptions begin on page 28.

	LEARNNET	CORRESPONDENCE	CHRISTIAN	CREDITS	PAGE
ENGLISH					
English 10-1	•	•	•	5	28
English 10-2	•	•	•	5	28
English 10-4		•		5	28
English 20-1	•	•	•	5	28
English 20-2	•	•	•	5	28
English 20-4		•		5	28
English 30-1	•	•	•	5	28
English 30-2	•	•	•	5	28
English 30-4		•		5	28
SOCIAL STUDIES					
Social Studies 10-1	•		•	5	29
Social Studies 10-2	•		•	5	29
Social Studies 10-4		•		5	29
Social Studies 20-1	•		•	5	29
Social Studies 20-2	•		•	5	29
Social Studies 20-4		•		5	29
Social Studies 30-1	•		•	5	29
Social Studies 30-2	•		•	5	29
MATHEMATICS					
Mathematics 10C	•		•	5	30
Mathematics 10-3	•			5	30
Mathematics 10-4		•		5	30
Mathematics 20-1	•		•	5	30
Mathematics 20-2	•		•	5	30
Mathematics 20-3	•			5	30
Mathematics 20-4		•		5	30
Mathematics 30 Applied	•	•		5	30
Mathematics 30 Pure	•	•	•	5	30
Mathematics 31		•		5	30
SCIENCE					
Biology 20	•		•	5	32
Biology 30	•	•	•	5	32
Chemistry 20	•		•	5	32
Chemistry 30	•	•	•	5	32
Physics 20	•	•		5	32
Physics 30	•	•		5	32
Science 10	•	•	•	5	32
Science 10-4		•		5	32
Science 14		•		5	32
Science 20		•		5	32
Science 20-4		•		5	32
Science 24		•		5	32
Science 30		•		5	32
PERSONAL DEVELOPMENT					
Career and Life Management (CALM)	•	•	•	3	33
Physical Education 10	•	•	•	5	33
Physical Education 20	•	•	•	5	33
Physical Education 30	•	•	•	5	33
PERSONAL DEVELOPMENT - non-core course options					
General Psychology 20	•			3	33
Religious Studies 25	•			5	33
Special Projects	•	•	•	5	33

Career and Technology Studies (CTS) Options

	LEARNNET	CORRESPONDENCE	CHRISTIAN	CREDITS	PAGE
CAREER TRANSITION					
CTR1010 Job Preparation	•	•		1	34
CTR2010 Job Maintenance	•			1	34
HCS3000 Workplace Safety Systems	•			1	34
HCS3010 Work Place Safety (Practices)	•	•		1	34

COMMUNICATION TECHNOLOGY**					
COM1005 Visual Composition	•			1	34
COM1035 Graphic Tools I	•			1	34
COM1055 Web Design I	•			1	34
COM1145 Animation I	•			1	34
COM1205 Photography Intro	•			1	34
COM1910 Com Project A	•			1	34
COM2055 Web Design II	•			1	34

DESIGN STUDIES					
DES1010 Sketch, Draw and Model		•		1	35
DES1020 The Design Process		•		1	35
DES1060 Technical Design & Drafting I		•		1	35
DES1910 DES Project A		•		1	35

FASHION STUDIES					
FAS1030 Sewing Fundamentals		•		1	35
FAS1050 Redesign, Recycle and Restore		•		1	35
FAS1060 Creating Accessories I		•		1	35
FAS1130 Construction Fundamentals I		•		1	35
FAS1190 Textile Arts I		•		1	35
FAS2080 Active Wear		•		1	35
FAS2090 Specialty Fabrics I		•		1	35
FAS2110 Creating Home Decor		•		1	35
FAS2130 Construction Fundamentals II		•		1	35

FINANCIAL MANAGEMENT					
FIN1010 Personal Financial Information	•	•		1	36
FIN1015 Accounting Preparation	•	•		1	36
FIN1020 Accounting Cycle I	•	•		1	36
FIN1030 Accounting Cycle II	•	•		1	36
FIN1910 Fin Project A	•	•		1	36

Career and Technology Studies (CTS) Options

	LEARNNET	CORRESPONDENCE	CHRISTIAN	CREDITS	PAGE
FOOD STUDIES					
FOD1010 Food Basics	•			1	36
FOD1020 Contemporary Baking	•			1	36
FOD1030 Snacks and Appetizers	•			1	36
FOD1040 Meal Planning	•			1	36
FOD1050 Fast and Convenient Foods	•			1	36
FOD1060 Canadian Heritage Foods	•			1	36
FOD2040 Cake and Pastry	•			1	36
FOD2090 Creative Cold Foods	•			1	36
FOD2170 International Cuisine I	•			1	36

INFORMATION PROCESSING					
INF1030 Word Processing I	•			1	37
INF1060 Spreadsheet I	•			1	37
INF1070 Digital Presentation	•			1	37
INF1910 Project A	•			1	37
INF2020 Keyboarding	•			1	37
INF2050 Word Processing II	•			1	37
INF2080 Spreadsheet II	•			1	37

LEGAL STUDIES					
LGS1010 Private Law		•		1	38
LGS1020 Public Law		•		1	38
LGS2010 Family Law		•		1	38
LGS2020 Employment Law		•		1	38
LGS2030 Environmental Law		•		1	38
LGS3010 Property Law		•		1	38
LGS3040 Negligence		•		1	38
LGS3080 Criminal Law		•		1	38

TOURISM STUDIES					
TOU1010 The Tourism Sector*	•*	•		1	39
TOU1030 Quality Guest Service		•		1	39
TOU1040 The Food & Beverage Industry*	•*	•		1	39
TOU1050 The Accommodation Industry*	•*	•		1	39
TOU1060 The Travel Industry		•		1	39
TOU1070 The Attractions Industry*	•*	•		1	39
TOU2050 Meetings and Conferences		•		1	39
TOU3040 Accommodations Operations		•		1	39
TOU3060 Destination Management		•		1	39
TOU3080 Air Transportation		•		1	39

*LearnNet Tourism courses are only available as bundle or as part of our online eTourism course. Please see page 38 for more information.

Other Options

	LEARNNET	CORRESPONDENCE	CHRISTIAN	CREDITS	PAGE
FINE ARTS					
Art 10**		•		3 / 5	39
Art 20**		•		3 / 5	39
Art 30		•		5	39
Art 11		•		5	39
Art 21		•		5	39
Art 31		•		5	39

INTERNATIONAL LANGUAGES					
French 10-3Y	•			5	40
French 20-3Y	•			5	40
French 30-3Y	•			5	40
French 10-9Y	•			5	40
French 20-9Y	•			5	40
French 30-9Y	•			5	40
Chinese 20		•		5	41
Chinese 30		•		5	41
Spanish 10	•			5	41
Spanish 20	•			5	41
Spanish 30	•			5	41

RAP					
RAP	•	•		5	12

SPECIAL PROJECTS					
Special Projects 10	•	•	•	5	43
Special Projects 20	•	•	•	5	43
Special Projects 30	•	•	•	5	43

WORK EXPERIENCE					
Work Experience 15	•	•		5	33
Work Experience 25	•	•		5	33
Work Experience 35	•	•		5	33

Please note that course availability is accurate at time of printing, but is subject to change. Contact Argyll Centre if you have questions about a particular course.

** Art 10 and Art 20 is available for **3 credits** in either term.

Art 10 or Art 20 is also available for **5 credits**. A full year is recommended but the course may also be completed in one semester on special request.

Core Courses

English

skills affect success in other subjects. It is therefore important to select the appropriate English course very carefully.

ENGLISH 10-1, 20-1, 30-1 are challenging courses that focus on the demonstration of critical and interpretive skills in reading, writing, speaking, listening, viewing and representing. An important aspect of these courses is the analysis of literature: the short story, novel, poetry, essay, and modern and Shakespearean drama. English 30-1 is required for university entrance and some programs at NAIT, MacEwan and other post-secondary institutions.

ENGLISH 10-1 (5 CREDITS)

Critical and interpretive skills are emphasized through the understanding and appreciation of literature.

Recommended prerequisite: 60% in Grade 9 Language Arts; good reading, writing, and language skills are essential.

ENGLISH 20-1 (5 credits)

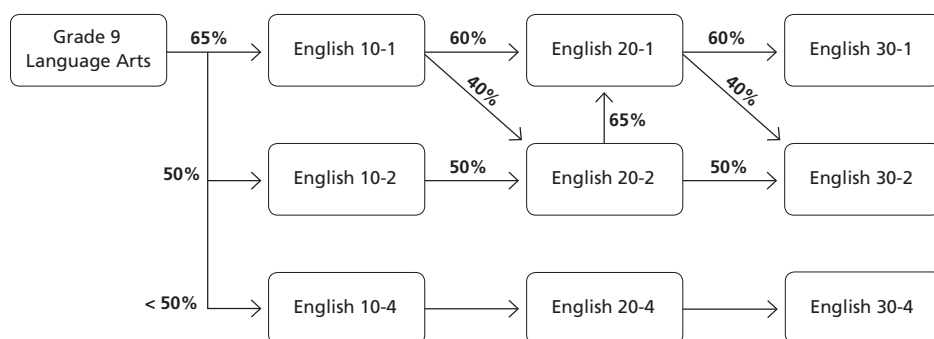
Emphasis continues on analytical skills through the detailed study of literature. Formal essay writing is a major component of the course. English 20-1 is the essential preparation for English 30-1.

Recommended prerequisite: 60% in English 10-1; strong reading, writing and language skills are essential.

ENGLISH 30-1 (5 credits)

Intensive analytical and interpretive skills are emphasized, with the refinement of formal writing skills. Students must write a provincial diploma examination.

Recommended prerequisite: 60% in English 20-1; excellent reading, writing and language skills are essential.



ENGLISH 10-2, 20-2, 30-2 are courses that focus on the development of skills in reading, writing, speaking, listening, viewing and representing. The play, novel, short story, essay, drama and poetry are studied with an emphasis on the improvement of communication skills to equip students for life and work. Proactive writing skills are developed. English 30-2 is the entrance requirement for many courses at NAIT, MacEwan and other post-secondary institutions.

ENGLISH 10-2 (5 credits)

English 10-2 includes the development of oral, visual and written communication skills, reading for enjoyment and personal growth, and language skills for the everyday world. Basic grammar and sentence building are reviewed.

Prerequisite: 50% in Grade 9 Language Arts

ENGLISH 20-2 (5 credits)

Oral, visual and written skills necessary to communicate effectively are emphasized. Organization in writing is stressed through response to literature and practical writing assignments. Students in this stream who need English 30-1 may enter English 20-1 after successfully completing English 20-2 with 60% or greater.

Prerequisite: 50% in English 10-2 or 40% in English 10-1

ENGLISH 30-2 (5 credits)

English 30-2 builds on the communication and writing skills developed in English 20-2, with an emphasis on practical writing and the appreciation of literature. Students must write a provincial diploma examination.

Note: English 30-2 is not a prerequisite for English 30-1. Students wishing to take English 30-1 should first take English 20-1.

Prerequisite: 50% in English 20-2 or 40% in English 20-1

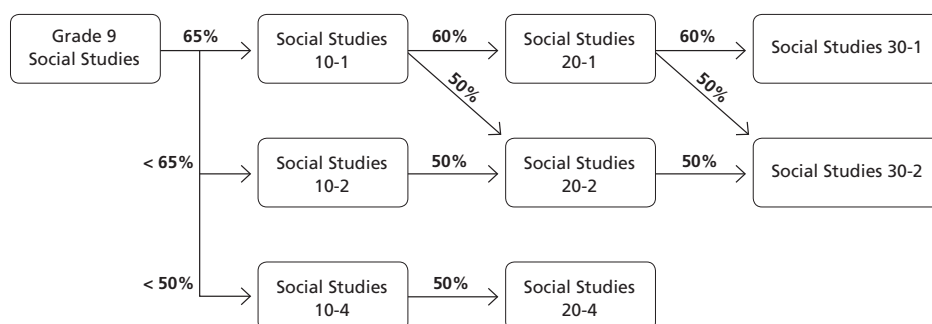
KNOWLEDGE AND EMPLOYABILITY (K & E) ENGLISH LANGUAGE ARTS COURSES (10-4, 20-4, 30-4)

The core responsibility of K & E English language arts courses is to foster and strengthen the development of language. Learning the foundational skills of communication enhances confidence, builds personal identity and enables individuals to create and sustain meaningful relationships.

Becoming successful communicators at home, at school, at work and in the community enables students to experience personal satisfaction and become responsible, contributing citizens and lifelong learners.

Social Studies

courses are designed to help students develop the skills and knowledge for effective and responsible citizenship at the local, national and global level.



SOCIAL STUDIES 10-1, 20-1, AND 30-1

courses are designed to help students learn the basic knowledge, skills and attitudes learn to use problem solving, and critical and creative thinking strategies to address issues and problems.

SOCIAL STUDIES 10-2, 20-2, AND 30-2

courses contain similar topics to Social Studies 10-1, 20-1, 30-1 and are designed to assist students to learn the basic knowledge, skills and attitudes needed to be responsible citizens and contributing members of society.

SOCIAL STUDIES 10-1 (5 credits)

Students will explore multiple perspectives on the origins of globalization and the local, national and international impacts of globalization on lands, cultures, economies, human rights and quality of life. Students will examine the relationships among globalization, citizenship and identity to enhance skills for citizenship in a globalizing world. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and throughout the world.

Prerequisite: 65% in Grade 9 Social Studies

SOCIAL STUDIES 10-2 (5 credits)

Social Studies 10-2 covers the same content as Social Studies 10-1.

SOCIAL STUDIES 20-1 (5 credits)

Complexities of nationalism in Canadian and international contexts will be explored. The infusion of multiple perspectives will allow students to develop understandings of nationalism and how nationalism contributes to the citizenship and identities of peoples in Canada. Christian Social Studies 20-1 will examine the same issues, but with an emphasis on how the resolution of issues related to nationalism come about in light of Biblical faith.

Prerequisite: 60% in Social Studies 10-1

SOCIAL STUDIES 20-2 (5 credits)

The context of the Social Studies 20-2 course is similar to that of Social Studies 20-1. Students will gain an understanding of the evolution of personal identity as this relates to nationalism and being a Canadian. Christian Social Studies 20-2 will examine the same issues, but with an emphasis on how the resolution of issues related to nationalism come about in light of Biblical faith

SOCIAL STUDIES 30-1 (5 credits)

Students will explore the origins and complexities of ideologies and examine multiple perspectives regarding the principles of classical and modern liberalism. An analysis of various political and economic systems will allow students to assess the viability of the principles of liberalism.

Available only in Semester 2

SOCIAL STUDIES 30-2 (5 credits)

Students will examine the origins, values and components of competing ideologies. They will explore multiple perspectives regarding relationships among individualism, liberalism, common good and collectivism. An examination of various political and economic systems will allow students to determine the viability of the values of liberalism.

Available only in Semester 2

KNOWLEDGE AND EMPLOYABILITY (K & E) SOCIAL STUDIES COURSES (10-4, 20-4)

Social studies provides opportunities for students to develop the attitudes, skills and knowledge that will enable them to become engaged, active, informed and responsible citizens. Recognition and respect for individual and collective identity is essential in a pluralistic and democratic society. Social studies helps students develop their sense of self and community, encouraging them to affirm their place as citizens in an inclusive, democratic society.

argyll core courses

Mathematics is a common human activity, increasing in importance in a rapidly advancing, technological society. A greater proficiency in mathematics increases the opportunities available to individuals.

Goals of course sequences in the new math program

The goals of all three course sequences are to provide prerequisite attitudes, knowledge, skills and understandings for specific post-secondary programs or direct entry into the work force. All three course sequences provide students with mathematical understandings and critical-thinking skills. It is the choice of topics through which those understandings and skills are developed that varies among course sequences. When choosing a course sequence, students should consider their interests, both current and future. Students, parents and educators are encouraged to research the admission requirements for post-secondary programs of study as they vary by institution and by year.

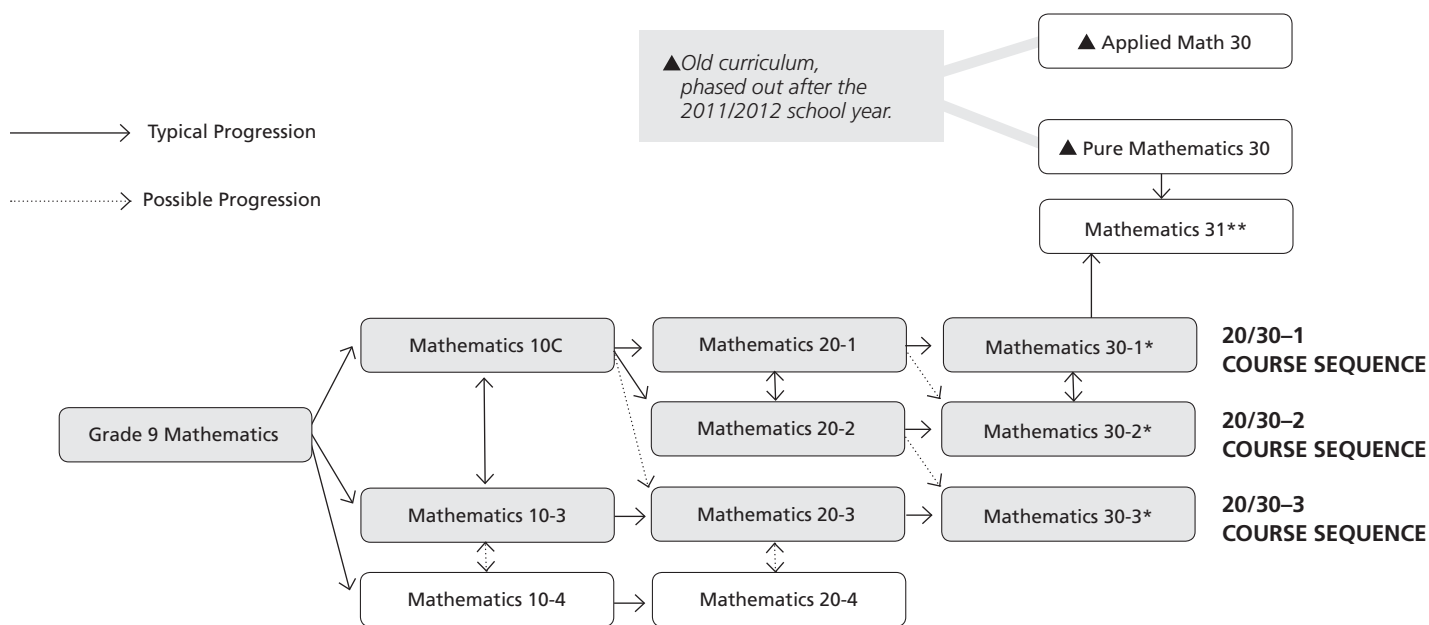
Choosing a Course after Math 9

MATHEMATICS 10-3

This course is designed for students who intend to pursue a career in most trades. Students may enter this course with any mark in Math 9. The 10-3 course sequence is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into the majority of trades and for direct entry into the work force. The particular topics covered in this course are Measurement, Geometry, Reasoning, Trigonometry, Ratios, and Income.

MATHEMATICS 10C (COMBINED COURSE)

A combined course is the starting point for the "-1" course sequence and the "-2" course sequence. This course is intended for students who intend to pursue post-secondary studies that may require math. Students must have 50% in math 9 to enter this course. Each topic area requires that the students develop a conceptual knowledge base and skill set that will be useful in both subsequent course sequences. The topics covered within a course sequence are meant to build upon previous knowledge and to progress from simple to more complex conceptual understandings. The particular topics covered in this course are Measurement, Trigonometry, Real Numbers, Polynomials, Relations and Functions, Linear Relations, and Systems of Linear Equations.



* Not available until 2012/13 school year.

** Recommended to be taken concurrently with, or upon successful completion of, Pure Mathematics 30 or Math 30-1.

Choosing a Course after Math 10C

Students who successfully complete Math 10C may choose either Math 20-2 or Math 20-1. The choice should be made in consultation with their Math 10C teacher and their parents or guardians. This choice should be based on student interest in mathematics and career goals.

20/30-1 COURSE SEQUENCE

This course sequence is designed to provide students with the mathematical understandings and critical thinking skills identified for entry into postsecondary programs that require the study of calculus. Topics include algebra and number; measurement; relations and functions; trigonometry; and permutations, combinations and binomial theorem.

MATHEMATICS 20-1 (5 credits)

This course sequence is designed to provide students with the mathematical understandings and critical thinking skills identified for entry into postsecondary programs that require the study of calculus. Examples of such programs are Engineering and Commerce. Students should check the current entrance requirements for the post-secondary program they are interested in pursuing. Students may enter this course with a passing mark in Math 10C. Topics include algebra and number; measurement; relations and functions; trigonometry; and permutations, combinations and binomial theorem.

Prerequisite: Mathematics 10C

20/30-2 COURSE SEQUENCE

This course sequence is designed to provide students with the mathematical understandings and critical thinking skills identified for post-secondary studies in programs that do not require the study of calculus. Topics include geometry, measurement, number and logic, logical reasoning, relations and functions, statistics, and probability.

MATHEMATICS 20-2 (5 credits)

This course sequence is designed to provide students with the mathematical understandings and critical thinking skills identified for post-secondary studies in programs that do not require the study of calculus. Examples of such programs are Arts and Journalism. Students should check the current entrance requirements for the post-secondary program they are interested in pursuing. Students may enter this course with a passing mark in Math 10C. Topics include geometry, measurement, number and logic, logical reasoning, relations and functions, statistics, and probability.

Prerequisite: Mathematics 10C

Choosing a Course after Math 10-3

Students who successfully complete Math 10-3 should continue to Math 20-3, or they may register in Math 10C, after consultation with their teacher.

20/30-3 COURSE SEQUENCE

This course sequence is designed to provide students with the mathematical understandings and critical thinking skills identified for entry into the majority of trades and for direct entry into the work force. Topics include algebra, geometry, measurement, number, statistics and probability.

MATHEMATICS 20-3 (5 credits)

This course is designed for students who intend to pursue a career in most trades. Students may enter this course with a passing mark in Math 10-3. This course sequence is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into the majority of trades and for direct entry into the work force. The particular topics covered in this course are Measurement, Geometry, Reasoning, Trigonometry, Ratios, and Income.

Prerequisite: Mathematics 10-3

Note: Students who do not successfully complete Math 10C will either have to repeat the course or choose to take Math 20-3, with the permission of their school administrator. Students who successfully complete Math 10C may also choose to take Math 20-3, if their career or post-secondary goals have changed.

▲ PURE MATHEMATICS 30 (5 credits)

The major topics covered are trigonometry, transformations, conics, exponential and logarithmic functions, sequences and series, statistics, probability, and permutations and combinations.

Prerequisite: Pure Mathematics 20

▲ APPLIED MATHEMATICS 30 (5 credits)

The major topics covered are probability, matrices, statistics, personal finance, sinusoidal data, patterns and vectors.

Prerequisite: Applied Mathematics 20

MATHEMATICS 31 (5 credits)

An important course for students who will be taking any mathematics courses at university. The main topics covered are derivatives, maximum and minimum value problems, integration, and areas under and between curves. Recommended prerequisite: 65% in Pure Mathematics 20.

Co-requisite: Pure Mathematics 30

▲ Old curriculum, phased out after the 2011/2012 school year.

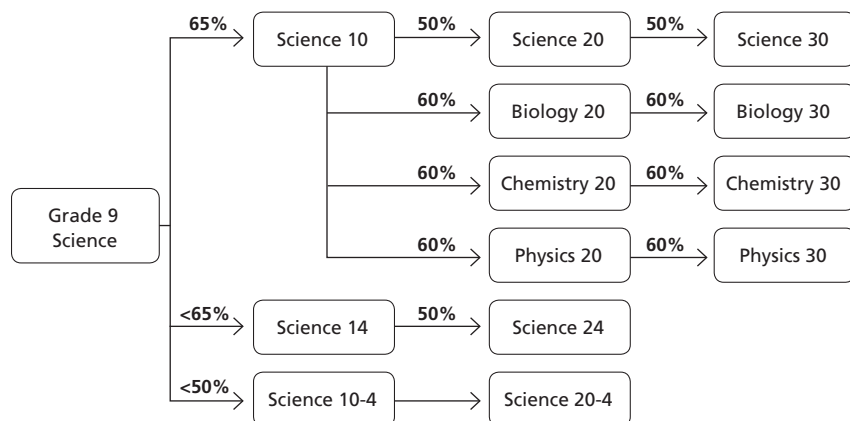
KNOWLEDGE AND EMPLOYABILITY (K & E) MATHEMATICS COURSES (10-4, 20-4)

These courses focus on developing essential mathematics knowledge, skills and attitudes needed for everyday living at home, in the workplace and in the community.

Students focus on basic mathematical understanding. Emphasis is on the acquisition of practical life skills and competency in using mathematics to solve everyday problems, interpret information and create new knowledge within the contexts of the home, the workplace and the community.

argyll core courses

Science courses provide students with the facts, principles and concepts for a better understanding of their environment. Students develop logical and critical thinking and scientific inquiry skills.



SCIENCE 10 (5 credits)

Science 10 is an integrated academic course that helps students understand and apply the fundamental concepts and skills common to biology, chemistry and physics. The key scientific concepts of energy, matter and change are emphasized. Diversity, equilibrium and systems are studied.

Recommended prerequisite: 65% in Grade 9 Science and 65% in Grade 9 Mathematics

SCIENCE 14 (5 credits)

Science 14 is a general introductory course designed to meet the needs of students who have experienced difficulty in science and mathematics. It emphasizes the application of science to everyday life by focusing on investigating properties of matter, energy transfer technologies, from life to lifestyle and matter and energy in the biosphere.

SCIENCE 24 (5 credits)

Science 24 continues to emphasize the application of science to everyday life through the study of disease and the immune system, energy consumption, materials and molecules, and safe transportation.

Prerequisite: Science 14

BIOLOGY 20 (5 credits)

The biosphere, cellular matter and energy flows, matter and energy exchange in ecosystems, and matter and exchange by human organisms are studied.

Recommended prerequisite: 60% in Science 10

BIOLOGY 30 (5 credits)

System regulation changes in human organisms, reproduction and development, cells, chromosomes and DNA, and changes in populations and communities are studied. Students must write a provincial diploma examination.

Recommended prerequisite: 60% in Biology 20

CHEMISTRY 20 (5 credits)

Matter as solution and gases, quantitative relationships in chemical changes, chemical bonding to matter, and an introduction to acids and bases are studied.

Recommended prerequisite: 60% in Science 10

CHEMISTRY 30 (5 credits)

Thermochemical and electrochemical changes, acids and bases, equilibrium and an introduction to organic chemistry are studied. Students must write a provincial diploma examination.

Recommended prerequisite: 60% in Chemistry 20

PHYSICS 20 (5 credits)

Kinematics and dynamics, circular motion, work & energy, oscillatory motion, and mechanical waves.

Recommended prerequisite: 60% in Science 10.

PHYSICS 30 (5 credits)

Momentum & impulse, forces: magnetic and electric fields, electromagnetic radiation and atomic physics.

Recommended Prerequisite: 60% in Physics 20

SCIENCE 20 (5 credits)

This course covers the changing Earth, changes in the living systems, chemical changes, and changes in motion. Laboratory work is required for the course. There will be videos required for viewing.

Prerequisite: Science 10

SCIENCE 30 (5 credits)

This course examines body systems in balance, patterns of heredity, environmental chemistry, organic compounds and the environment, fields and circuits, electromagnetism, electromagnetic energy from the stars, and energy in a sustainable environment. Laboratory work is required.

Prerequisite: Science 20

KNOWLEDGE AND EMPLOYABILITY (K & E) SCIENCE COURSES (10-4, 20-4)

These courses focus on developing and applying essential science skills, knowledge and attitudes needed for everyday living at home, in the workplace and in the community. K & E science courses emphasize career and life skills, teamwork, communication skills and thinking processes.

Personal Development

CAREER AND LIFE MANAGEMENT (CALM) (3 credits)

CALM is compulsory for a high school diploma and can be used as a Grade 11 subject in place of a core subject for the Rutherford Scholarship. This course helps students develop the ability to cope with the stresses of living in a rapidly changing society. The course explores career planning, financial management, and personal and interpersonal relationships.

Prerequisite: None

PHYSICAL EDUCATION 10 (5 credits)

Physical Education 10 is required for a high school diploma and focuses on physical fitness and skill improvement. Safety/first aid in relation to physical activity is also addressed. Activities will be selected from the following:

Alternative Environments

- Outdoor Pursuits
- Aquatics

Games

Individual Activities

- Includes fitness

Types of Gymnastics

Dance

Participation, effort and regular submission of assignments are major factors for success in this course.

Prerequisite: None

PHYSICAL EDUCATION 20 (5 credits)

This course repeats many of the activities covered in Physical Education 10 but with increased emphasis on skill improvement, systems and strategy. A service component may be included to provide students with opportunities to develop leadership skills. Students have a fitness component to complete in Physical Education 20.

Prerequisite: Physical Education 10

PHYSICAL EDUCATION 30 (5 credits)

This senior course continues to build from Physical Education 20. Electives may be chosen to supplement skill and knowledge development. Students have a teaching/leadership component to complete in Physical Education 30.

Prerequisite: Physical Education 20

Personal Development (non-core course options)

GENERAL PSYCHOLOGY 20 (3 credits)

This course provides a general background in psychology including the history of psychology, the principles of learning and thinking, along with various emotional problems and behavioral disorders.

Prerequisite: None

RELIGIOUS STUDIES 25 (5 credits)

Students study the Bible to know and understand the Life of Christ. Based entirely on the Bible, this course is taught from a Christian perspective. The focus is to gain a spiritual understanding of Christ through His life and teaching as recorded in the Bible. Module 10 is a research project comparing another religious leader with Christ. Students may choose Abraham or Moses (Judaism), Buddha (Buddhism), Mohammed (Islam), or another major religious leader.

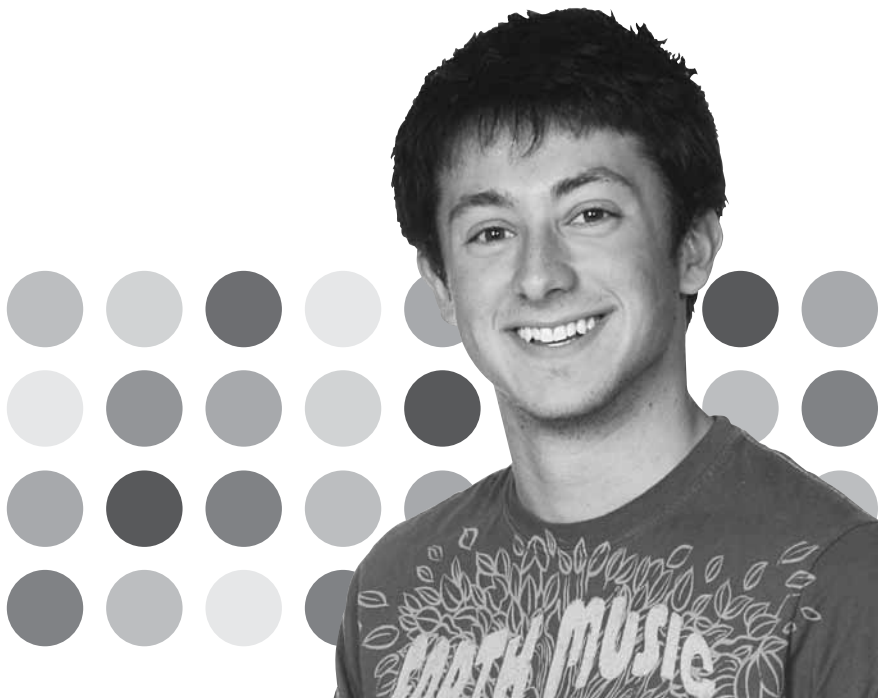
Prerequisite: None

Special Projects:

Special projects 10-20-30 courses perform two major functions:

- Students become involved in the selection, planning and organization of their own programs.
- Students pursue activities in which they have considerable interest or ability but which are not within the scope of the regular curriculum or the programs being offered in the school.

Prerequisite: None



Career and Technology Studies (CTS)

Individual courses listed under each strand title are worth one credit. Some courses are to be taken as a five or six credit bundle, where indicated. Courses are listed in alphabetical order.

Career Transitions

CTR1010: JOB PREPARATION

Students develop successful employment search skills and a personal employment search portfolio.

Prerequisite: None

CTR2010: JOB MAINTENANCE

Students acquire knowledge about workplace requirements, rights and responsibilities and relate this knowledge to personal career/employment expectations.

Prerequisite: CTR1010 Job Preparation

HCS3000: WORKPLACE SAFETY SYSTEMS

Students develop workplace safety skills and practices.

Prerequisite: None

HCS3010: WORK PLACE SAFETY (PRACTICES)

Students explore workplace safety principles and practices, and apply these principles and practices to a variety of contexts.

Prerequisite: HCS3000 Workplace Safety (Systems)

Communication Technology—Media Design bundle

This program is designed to encourage students to solve problems, make decisions and develop flexibility needed to adapt to various situations relating to design, communication and aesthetics. This cluster includes courses concerned with professional and technical occupations related to art and culture, including the performing arts, film and video, broadcasting, journalism, writing, creative design, libraries and museums.

This specialized pathway provides you with the knowledge, skills, and attitudes for employment or further education. Students work toward earning credits toward their high school diploma.

Students will receive credit in the following courses upon completion of the program:

COM1005: VISUAL COMPOSITION

Students will learn to employ fundamental design elements and principles for greater visual control in various media. The course is intended to provide students with a strong foundational multidisciplinary experience in preparation for other Communication Technology courses.

Prerequisite: None

COM1055: WEB DESIGN I

Students research the characteristics of effective web page(s). Students learn WC3 conventions and accessibility concerns and construct a simple webpage.

Prerequisite: COM1005: Visual Composition

COM1145: ANIMATION I

This module introduces students to a variety of animation techniques and gives them the opportunity to produce simple animation. The student should have access to basic animation equipment (animation board, video camera with single frame ability) and/or a computer with animation software.

Prerequisite: None

COM1205: PHOTOGRAPHY—INTRO

Students develop essential foundation in camera use with a focus on basic composition, setup and an examination of exposure. Students operate an image capture device to take images and produce final display proofs.

Prerequisite: COM1005: Visual Composition

COM2055: WEB DESIGN II

Students learn intermediate coding and software techniques to produce a web site.

Prerequisite: COM1055: Web Design I

In addition, students can work toward and receive additional credit in the following Communication Technology modules (contact your teacher if you wish to do so):

COM1035: GRAPHICS TOOLS I

Students are introduced to the basics of computer graphics (vector and raster), and graphic computer programs.

Prerequisite: COM1005: Visual Composition

COM1910: COM PROJECT A

Students develop project design and management skills to extend and enhance competencies and skills in other Career and Technology Studies (CTS) courses through contexts that are personally relevant.

Prerequisite: None

Design Studies

DES1010: SKETCH, DRAW & MODEL

Students are introduced to observational sketching, drawing and modeling, and to a selection of basic materials and tools and their uses. Students also develop skills that can be applied to the field of design.

Prerequisite: None

DES1020: THE DESIGN PROCESS

Students develop an understanding of design problems through research and select, generate and evaluate possible solutions.

Prerequisite: None

DES1060: TECHNICAL DESIGN & DRAFTING I

Students develop basic knowledge, skills and techniques to draft drawings for visualizing and illustrating simple design problems.

Prerequisite: None

DES1910: DES PROJECT A

Students develop project design and management skills to extend and enhance competencies and skills in other CTS courses through contexts that are personally relevant.

Prerequisite: None

Fashion Studies

FAS1030: SEWING FUNDAMENTALS

Students learn how to safely use and care for sewing and pressing equipment, and apply these skills during project assembly.

Prerequisite: None

FAS1050: REDESIGN, RECYCLE & RESTORE

Students experiment with creative ways to redesign, recycle or restore a project by repairing, customizing, or embellishing. Students use these techniques to update or create something new from something old.

Prerequisite: FAS1030: Sewing Fundamentals

FAS1060: CREATING ACCESSORIES I

Students use basic sewing skills and techniques to construct a home or personal accessory.

Prerequisite: FAS1030: Sewing Fundamentals

FAS1130: CONSTRUCTION FUNDAMENTALS I

Students learn how to determine pattern size, choose a suitable pattern and woven fabric, make pattern alterations, and prepare the fabric and pattern for layout. Students apply these skills to the assembly of a simple garment.

Prerequisite: FAS1030: Sewing Fundamentals

FAS1190: TEXTILE ARTS I

Students explore various yarn or textile art techniques and apply basic skills while creating a project.

Prerequisite: None

FAS2080: ACTIVEWEAR

Students learn about activewear fabrics and how to make unique, attractive and serviceable activewear.

Prerequisite: FAS1030: Sewing Fundamentals

FAS2130: CONSTRUCTION FUNDAMENTALS II

Students apply intermediate construction techniques and knowledge of fabrics and patterns to complete a garment for the lower torso.

Prerequisite: FAS1130: Construction Fundamentals 1

FAS2090: SPECIALTY FABRICS I

Students research, experiment with and produce a project, using a specialty fabric.

Prerequisite: FAS1030: Sewing Fundamentals

FAS2110: CREATING HOME DECOR

Students apply design and sewing techniques to create a home décor fashion.

Prerequisite: FAS1030: Sewing Fundamentals



Financial Management

FIN1010: PERSONAL FINANCIAL INFORMATION

Students explore concepts that affect the finances of an individual, including a code of conduct, the economic environment, acquiring and using financial resources and the effects of government legislation.

Prerequisite: None

FIN1015: ACCOUNTING PREP

Students are introduced to accounting and terminology unique to financial accounting. They become familiar with financial statements, generally accepted accounting principles and how to prepare for the process of starting up a business.

Prerequisite: None

FIN1020: ACCOUNTING CYCLE I

Students are introduced to the accounting cycle for a service business. They will analyze and record business transactions up to trail balance for the fiscal period of a business using terminology unique to financial accounting.

Prerequisite: FIN1015: Accounting Prep

FIN1030: ACCOUNTING CYCLE II

Students complete the accounting cycle for a service business, preparing financial statements and closing accounts. They also will explore other factors of a business, including budgets.

Prerequisite: FIN1020: Accounting Cycle I

FIN1910: FIN PROJECT A

Students develop project design and management skills to extend and enhance competencies and skills in other CTS courses through contexts that are personally relevant.

Prerequisite: None

Food Studies

FOD1010: FOOD BASICS

Students learn to make wise food choices and to understand recipes, equipment, care in handling food, and the importance of safe and efficient work habits.

Prerequisite: None

FOD1020: CONTEMPORARY BAKING

Students develop an understanding of basic baking ingredients by combining them in a variety of ways to make cookies, cakes, muffins and biscuits.

Prerequisite: FOD1010 Food Basics

FOD1030: SNACKS AND APPETIZERS

Students apply the importance of snacking to the way we eat by making nutritious as well as delicious snacks and appetizers.

Prerequisite: FOD1010 Food Basics

FOD1040: MEAL PLANNING

Students begin to develop an understanding of eating and meal requirements through the creative planning, preparing and serving of food.

Prerequisite: FOD1010 Food Basics

FOD1050: FAST AND CONVENIENCE FOODS

Students consider budget, time, quality of food and food alternatives by making wise choices in the buying, using and preparing of fast foods and convenience foods.

Prerequisite: FOD1010 Food Basics

FOD1060: CANADIAN HERITAGE FOODS

Students become aware of how food in Canada today reflects the country's history and origins by examining food patterns and customs, and by analyzing and preparing ethnic foods.

Prerequisite: FOD1010 Food Basics

FOD2040: CAKE AND PASTRY

Students expand their knowledge and skills in the production of a variety of cakes and pastries.

Prerequisite: FOD1010 Food Basics

FOD 2090: CREATIVE COLD FOODS

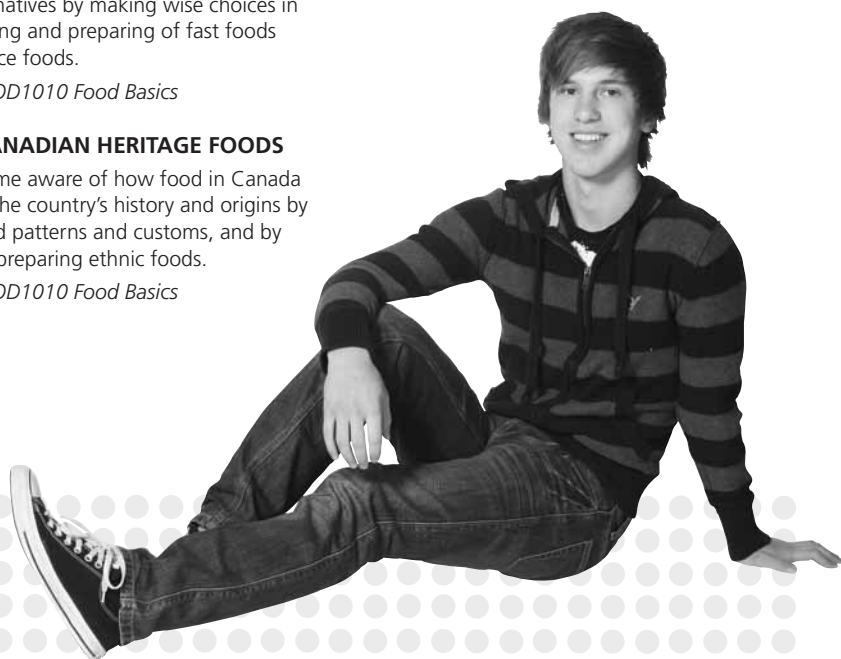
Students learn to combine nutrition and creativity in the preparation of salads and sandwiches.

Prerequisite: FOD1010 Food Basics

FOD 2170: INTERNATIONAL CUISINE I

Students explore, in depth, the cuisine of another country in order to appreciate the richness of its history and culture. They discover its food, experience traditional cooking methods and learn about food customs.

Prerequisite: FOD1010 Food Basics



Information Processing —Digital Office bundle

Digital Office is an online program offered by Argyll Centre which allows you, the digital native, to demonstrate and improve your technological skills within personal, family, workplace, community and global contexts. This program encourages you to recognize how these competencies can help you succeed in a variety of careers.

Students can choose one of two pathways in this program:

1. The **specialized pathway** provides you with the knowledge, skills, and attitudes for employment or further education. Students work toward earning credits toward their high school diploma.
2. The **credentialed pathway** provides students with post-secondary and/or business and industry credentials. In this case, preparation for Microsoft certification is in place within the scope of this program.

INF1060: SPREADSHEET I

Students develop skills in the proper use of spreadsheet software through general data manipulation and personal recordkeeping.

Prerequisite: None

INF1070: DIGITAL PRESENTATION

Students develop skills with tools used for computerized presentations involving text, data, graphics, sound and animation.

Prerequisite: None

INF2050: WORD PROCESSING II

Students develop their skills in the proper use of word processing software, including document creation, editing and printing of properly formatted documents.

Prerequisite: INF1030

INF2080: SPREADSHEET II

Students develop skills in the proper use of spreadsheet software through advanced data manipulation and preparation of appropriate reports and printouts in text and graphic format.

Prerequisite: INF1060

In addition, students can work toward and receive additional credit in the following Information Processing modules (contact your teacher if you wish to do so):

INF1030: WORD PROCESSING I

Students are introduced to the proper use of word processing software, including document creation, editing and printing of properly formatted documents.

Prerequisite: None

INF1910: INF PROJECT A

Students develop project design and management skills to extend and enhance competencies and skills in other Career and Technology Studies (CTS) courses through contexts that are personally relevant.

Prerequisite: None

INF2020: KEYBOARDING

Students enhance their occupational level keyboarding competence of all keystroke functions, using unedited, edited and straight copy material.

Prerequisite: None

Want to choose the way your courses are delivered?

Answer:

argyll

Legal Studies

LGS 1010: PRIVATE LAW

This module takes a brief look at contracts, landlord and tenant, family law, marriage and preparing a will.

Prerequisite: None

LGS 1020: PUBLIC LAW

This module deals with rights and responsibilities, workers rights and criminal and civil wrongs.

Prerequisite: None

LGS 2010: FAMILY LAW

This module is an in-depth study of marriage, separation, divorce, and issues and careers in family law.

Prerequisite: None

LGS2020: EMPLOYMENT LAW

Students learn about unions and collective bargaining, contracts of employment, employment insurance, workers' compensation and women in the workplace. Challenging issues and law-related careers are also considered.

Prerequisite: None

LGS2030: ENVIRONMENTAL LAW

Students examine laws related to the environment and how new environmental information affects the law. Through the use of cases, students examine the role of groups and individuals in bringing about changes in environmental law, as well as challenging issues and law-related careers.

Prerequisite: None

LGS3010: PROPERTY LAW

Students examine laws related to renting personal and real property, purchasing a home, making investments, and building and renovating a home. Methods of protecting the consumer, as well as challenging issues and law-related careers, are also discussed.

Prerequisite: None

LGS 3040: NEGLIGENCE

Students use case studies and scenarios to explore the legal meaning of negligence and legal action relating to negligence.

Prerequisite: None

LGS3080: CRIMINAL LAW

The criminal justice system including the criminal process and the roles and responsibilities of the participants are examined fully. Students have the opportunity to explore challenging issues and law-related careers.

Prerequisite: None

eTourism: Level One (Online)

Do you like to cook? Travel? Design? Create your own theme hotel? Want to earn while you learn?

eTourism is an online program at Argyll Centre which blends high school tourism credit courses, work/volunteer experience, and Canadian Travel and Tourism (CATT) industry certification. This semestered online course offers students a look at the tourism industry in Alberta. Students do a variety of projects including designing hotels, exploring theme parks, and looking at careers in everything from becoming a snowboard instructor to life as a celebrity chef on Food TV.

ETOURISM COURSEWORK INCLUDES CREDITS IN:

- 1010** The Tourism Sector
- 1040** The Food & Beverage Industry
- 1050** The Accommodation Industry
- 1070** The Attractions Industry

Online learning is complemented by the incredible opportunities provided by Argyll Centre's CATT program. At the end of the eTourism course, students will also receive "Level One" CATT certification, a highly sought after employment and resume-builder. CATT students leaving high school and entering the world of work have many advantages; employment partnerships with CATT industry partners, as well as industry certification/e-training (students attend e-workshops on everything from "Service Best" training to "Food Safety and Handling"). And, for Level Three CATT graduates: a place held for them at post-secondary institutions, an exit interview with top Alberta employers and a portfolio that will take them wherever they decide to go.

Visit Argyll Centre's website for more information: argyll.epsb.ca.

Tourism Studies (Correspondence)

TOU1010: THE TOURISM SECTOR

Students analyse the organizational structure of the tourism industry at local and provincial levels, and investigate employment opportunities in tourism.

Prerequisite: None

TOU1030: QUALITY GUEST SERVICE

Students demonstrate the knowledge, skills and attitudes of quality guest service, including hospitality, effective communication and workplace safety.

Prerequisite: TOU1010: The Tourism Sector

TOU1040: THE FOOD & BEVERAGE INDUSTRY

You will be introduced to tourism's food sector. You'll discover food service procedures and explore the operations of a food service business.

Prerequisite: TOU1010 The Tourism Sector

TOU1070: THE ATTRACTION INDUSTRY

Students analyse and compare the natural, cultural and recreational attractions available in Alberta, develop strategies to maintain the well-being of guests, and investigate employment opportunities in the attractions sector.

Prerequisite: TOU1010 The Tourism Sector

TOU1050: THE ACCOMMODATION INDUSTRY

You will explore the business end of accommodations and investigate how properties make their money. You will see how property owners make sure their guests are safe, secure, and well cared for.

Prerequisite: TOU1010 The Tourism Sector

TOU1060: THE TRAVEL INDUSTRY

Students research a variety of travel services, demonstrate basic travel information and promotion skills, and investigate career opportunities in providing travel information.

Prerequisite: TOU1010 The Tourism Sector

TOU2050: MEETINGS AND CONFERENCES

This module explores the skills involved in planning and evaluating meetings and conventions, and their important place in the tourism industry.

Prerequisite: TOU1010 The Tourism Sector

TOU3040: ACCOMODATIONS OPERATIONS

Students demonstrate correct check-in and check-out procedures, research the organization of a large hotel, analyse marketing strategies and present a marketing plan for a hotel department.

Prerequisite: TOU1010 The Tourism Sector

TOU3060: DESTINATION MANAGEMENT

Students research the operation of a travel agency and the role of a travel agent, and present a marketing or venture plan for a travel agency.

Prerequisite: None

TOU3080: AIR TRANSPORTATION

Students research and report on the organization and operation of a major airline. Students also present a marketing plan for an airline.

Prerequisite: TOU1010 The Tourism Sector

Fine Arts

ART 10 (3 / 5 credits)**

This course deals with aspects of design, drawing, painting, calligraphy, colour, sculpture, cartooning, printmaking and architecture. Students must obtain their own materials for the course.

Prerequisite: None

ART 20 (3 / 5 credits)**

ART 30 (5 credits)

These are portfolio-based courses where students will continue to explore the principles of painting, drawing and sculpture, while finding their own visual voice. Students are expected to meet with their instructor to discuss portfolio requirements.

Prerequisite for Art 20: Art 10

Prerequisite for Art 30: Art 20

ART 11 (5 credits)

This course surveys the role of the artifacts in everyday life. Students will consider predominant themes conveyed by art forms. They will also consider the role of the artist and the artist's use of material and processes, methods of critical analysis, and understanding of people's varied approaches to appreciating art works.

Prerequisite: None

ART 21 (5 credits)

Art 21 surveys the history of art in western culture. It examines changes in the function of art, in the role and influence of artists, and in culture, all of which effect changes in artifacts over time. It emphasizes the changing view of art throughout history.

Prerequisite: Art 11

ART 31 (5 credits)

Art 31 examines international influences and effects of modern technology on art and society in the twentieth century. Psychological themes, subjective, expressive, rationalist and formalist currents are featured. The artistic community and qualitative judgments are also the focus of part of this course.

Prerequisite: Art 21

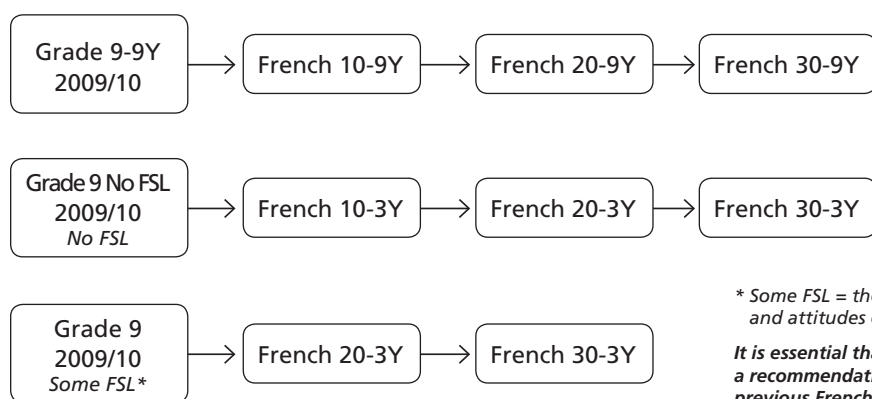
**** Art 10 and Art 20 is available for 3 credits in either term.**

Art 10 or Art 20 is also available for 5 credits. A full year is recommended but the course may also be completed in one semester on special request.

International Languages

French as a Second Language

Argyll Centre continues to offer support for second languages as Edmonton Public Schools enters into the 5th year of the district language mandate. In French, currently, Argyll Centre supports both the French as a Second Language Nine-Year Program of Studies (Grade 4 to Grade 12) and also the French as a Second Language Three-Year Program of Studies (Grade 10 to Grade 12).



** Some FSL = the student has demonstrated mastery of the skills, knowledge and attitudes of French 10-3Y.*

It is essential that you contact the French teacher at Argyll Centre to receive a recommendation for course sequences before registration if your previous French experience varies from the chart above.

French as a Second Language Nine-Year Program (French 10-9Y, 20-9Y and 30-9Y)

The purpose and intent of the FSL Nine-Year POS is "to develop students who are sufficiently competent in French so that they can function in the language and culture outside of the classroom." (Pg 8, FSL Nine-Year POS (Grade 4 to Grade 12). This program is based on the premise that students acquire language knowledge, skills and attitudes over a period of time and that over time their ability to communicate grows. Within this premise, students will:

- Use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.
- Use, with accuracy, knowledge of linguistic elements of the French language to fulfill their communicative intents.
- Use their knowledge of different Francophone cultures and their own culture to be able to interact appropriately within these cultures.
- Use their knowledge of strategies to enhance learning and to communicate in French.

French as a Second Language Three-Year Program (French 10-3Y, 20-3Y and 30-3Y)

The overarching goal of this program of studies is by the end of French 30-3Y, students can understand and express themselves in basic situations, provided the language they encounter is clear and based on familiar topics and structures, and can use the cultural and strategic knowledge they have gained to sustain their communication. The social act of communicating is at the core of this program of studies. This involves interaction between individuals, i.e. being involved simultaneously in the comprehension, interpretation and expression of messages.

Please note:

- All courses are offered only as full-year and are worth five credits.
- Prerequisites for each course are based on successful completion (50%) of the previous course.
- The FSL three-year program is only offered as a web-based program. Students registered in this program must have access to the internet, a microphone, a headset, and a telephone (textbooks are required).
- The French as a Second Language Nine-year program is available only as a web-based program. Students registered in this program must have access to the internet, a microphone, a headset and a telephone (no textbooks are required).
- Students not working or not progressing after 50 days will be withdrawn from the course, therefore students should start this course at the same time as a semester one course.

"One language sets you in a corridor for life. Many languages open every door along the way."

—Frank Smith

Chinese (Mandarin) Language & Culture



CHINESE 20 (5 credits)

Developing reading comprehension skills is one of the important aspects of this course in addition to speaking and listening. 300 new characters are introduced in Chinese 20. Course content consists of colours, weather, holidays, hobbies, courses and school life. Students must have access to a CD player.

Prerequisite: Chinese 10

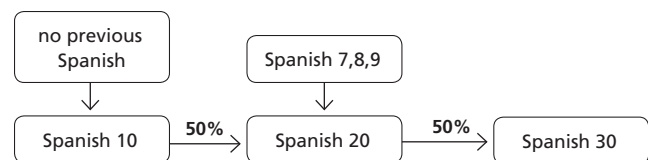
CHINESE 30 (5 credits)

Different fonts and hand-written texts are introduced in this course. Reading comprehension exercises are more challenging and presented in various forms. Another 300 new characters are introduced. Course content consists of body, health, food, dishes, shopping and the living environment. Students must have access to a CD player.

Prerequisite: Chinese 20

**The Chinese Language & Culture program is being phased out at Argyll Centre. Chinese 10 is no longer being offered.*

Spanish Language & Culture



SPANISH 10 (5 credits)

This course is for the total beginner. It introduces students to basic vocabulary and structures. Both written and oral skills are emphasized. Attendance in synchronous classes is required. Students must maintain regular phone contact with course teacher.

Prerequisite: None

SPANISH 20 (5 credits)

Listening and speaking skills are developed through almost exclusive use of Spanish as the language of instruction. Emphasis on reading and writing is increased. Attendance in synchronous classes is required. Students must maintain regular phone contact with course teacher.

Prerequisite: 50% in Spanish 10

SPANISH 30 (5 credits)

This course meets the minimum requirements for university entrance. Emphasis is placed equally on all four skill areas—listening, speaking, reading and writing in order to maximize communication skills. Spanish is used exclusively as the language of instruction. Students must maintain regular phone contact with course teacher.

Prerequisite: 50% in Spanish 20

Helpful Links

Apply Alberta

Apply to numerous post-secondary institutions all at once!

applyalberta.ca

Student Awards

Apply for numerous scholarships all at once!

studentawards.com

Career Choices

alis.gov.ab.ca/occinfo

Education & Training Choices

alis.gov.ab.ca/edinfo

Budgeting for School

alis.gov.ab.ca/studentfinance

Scholarships Alberta

alis.gov.ab.ca/scholarships

Canadian Scholarships & Financial Aid

scholarshipscanada.com

studentawards.com

studentawards.com/canlearn

Post Secondary Institutions

links to Universities and Colleges

advancededucation.gov.ab.ca/college/postsecsystem/postsecinst/postsecinst.asp

Alberta Education

Resources for students: information on diploma exams, graduation requirements, homework & studying, etc.

education.alberta.ca/students.aspx



Alberta Education

Resources for parents achievement exams, curriculum handbooks, etc.:

education.alberta.ca/parents.aspx

Alberta Education

Programs of Study

education.alberta.ca/teachers/program.aspx

Alberta Education

Home Education Information: including links to the Home Education Handbook, the Home Education Regulation, etc.

education.alberta.ca/parents/choice/homeeducation.aspx

Exam Bank

Online practice exams - Gr. 12 as well as Trades & Apprenticeship. Contact your teacher for logon credentials.

exambank.com

Alberta Transfer Guide

acat.gov.ab.ca

Diploma Exam information

education.gov.ab.ca/k_12/testing/diploma/default.asp

Work Experience & Summer Jobs

pao.gov.ab.ca/jobs/students/work-experience.htm

Hire a Student, Alberta

hrsdc.gc.ca/en/gateways/topics/ab0-jbe.shtml

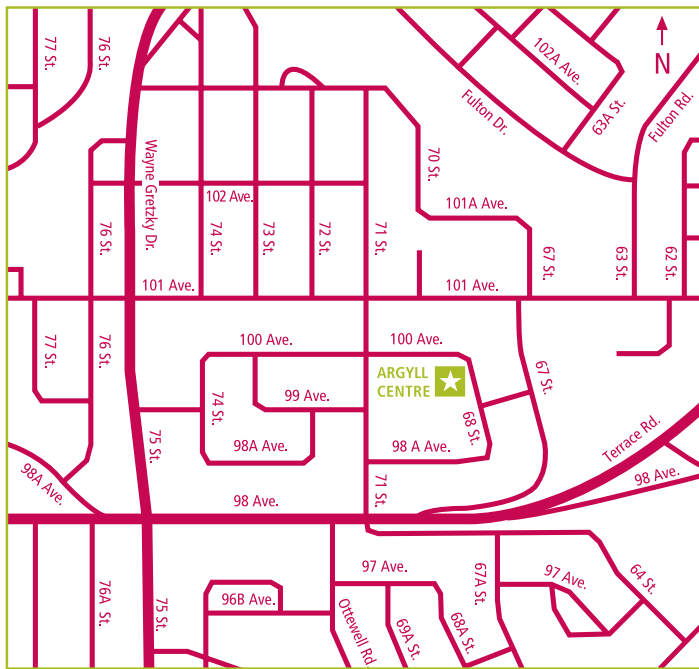
Important Dates for the 2011-2012 School Year

First day of operation	August 29, 2011
Labour Day*	September 5, 2011
First day of instruction.	September 1, 2011
Thanksgiving*	October 10, 2011
Remembrance Day	November 11, 2011
Winter Break*	December 24, 2011 – January 8, 2012 inclusive
Semester 2 begins.	January 30, 2012
Family Day*	February 20, 2012
Teachers Convention*	March 1-2, 2012
Spring Break*	March 24-April 1, 2012 inclusive
Good Friday*	April 26, 2012
Easter Monday*	April 29, 2012
Victoria Day*	May 21, 2012
Last day of instruction.	June 27, 2012
Last day of operation	June 29, 2012
Reimbursement application deadline	June 29, 2012

Accurate at time of printing. Please visit the
Argyll Centre website at argyll.epsb.ca for updates.

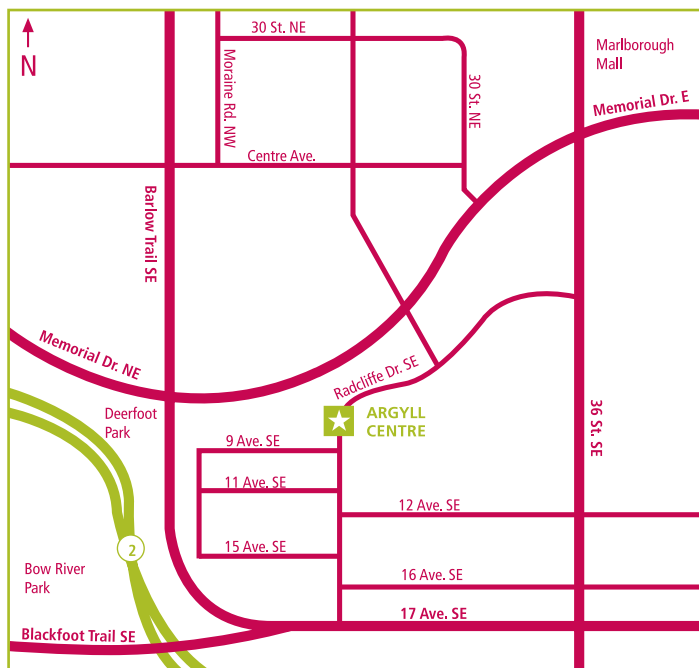
** Indicates days that staff at Argyll Centre will not be available.*





Edmonton Terrace Heights Campus

6859 100 Avenue
Edmonton, AB T6A 0G3



Calgary Campus

Grace Baptist Church, 2670 Radcliffe Dr. SE
Calgary, AB T2A 7M2



Lethbridge Campus

1801 9th Ave. N. Lethbridge, AB T1H 1H8

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Or find us online at **argyll.epsb.ca**

